

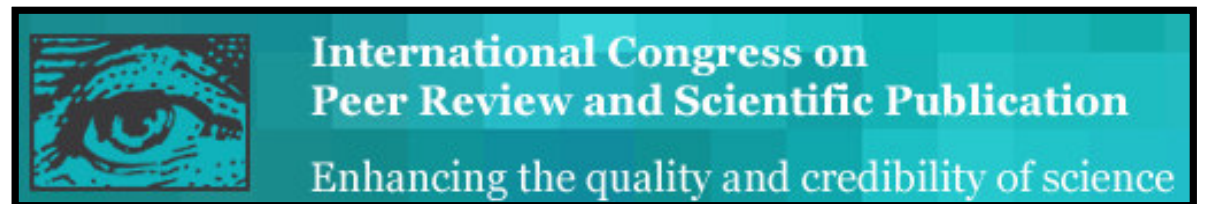
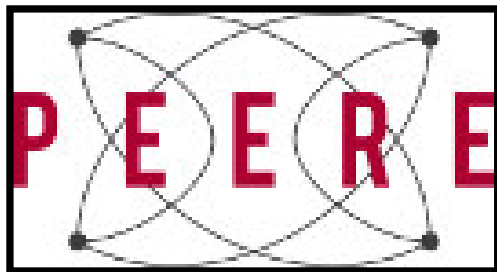
Bias in Judgments of Scientific Validity

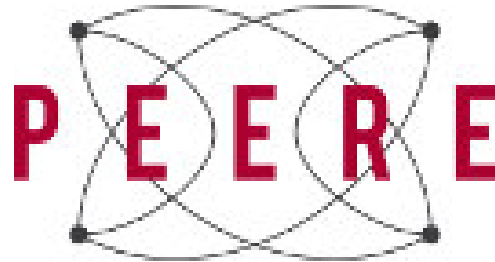
Misha Teplitskiy, Laboratory for Innovation Science, Harvard University
with *Daniel Acuna, Aïda Elamrani-Raoult, Konrad Kording, James Evans*

▪ <https://arxiv.org/abs/1802.01270>



A tale of 2 conferences...





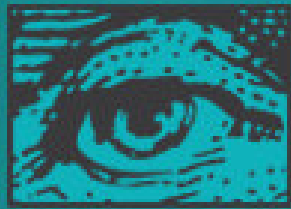
Reviewer 1 (accept):

“...Overall, I think that the paper definitely merits acceptance at the conference...”

Reviewer 2 (accept):

“...The paper is appropriate for the conference and I recommend to accept it...”





International Congress on Peer Review and Scientific Publication

Enhancing the quality and credibility of science

Overall decision (reject):

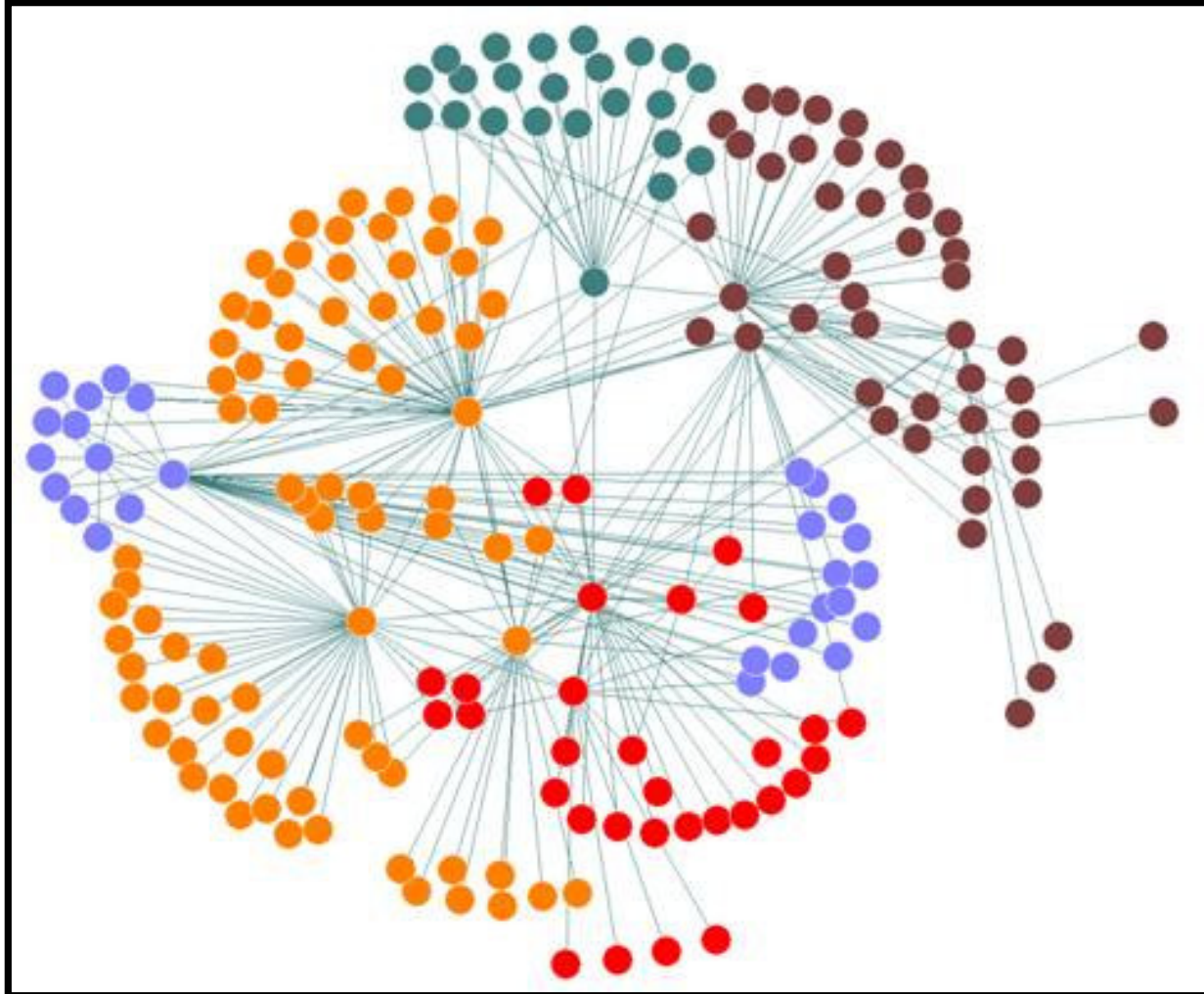
“I regret that we are unable to find space for your abstract to be presented, either from the podium or as a poster.”

Reviewer 1 (reject):

“Despite multiple readings of your abstract, I have not a clue what you did.

This needs to be rewritten ... there is no science to evaluate”





1. Do *manuscript* reviewers favor “close” authors?

Prospective vs. retrospective

a. expertise differences

b. uncertainty

2. What causes this “bias”?

a. Nepotism

b. Homophily in tastes

c. *Schools of thought* (scientific validity)



1. Nepotism

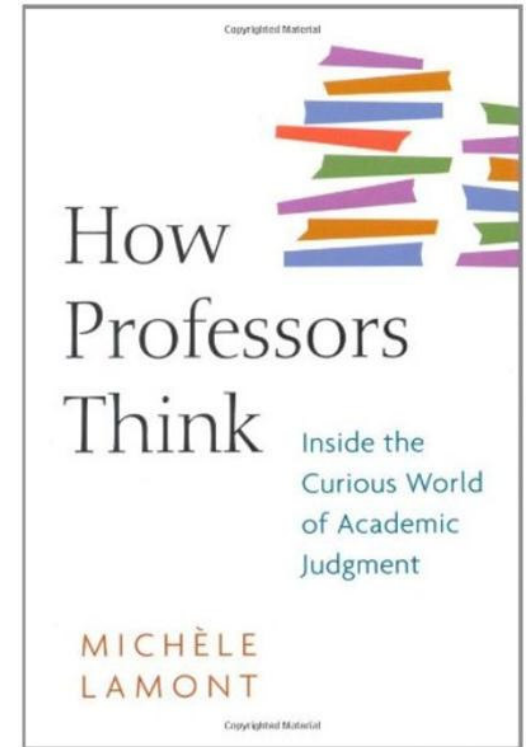


- Scientific method = consensus/objectivity
- “particularistic” biases (Merton 1942, Zuckerman & Merton 1971)



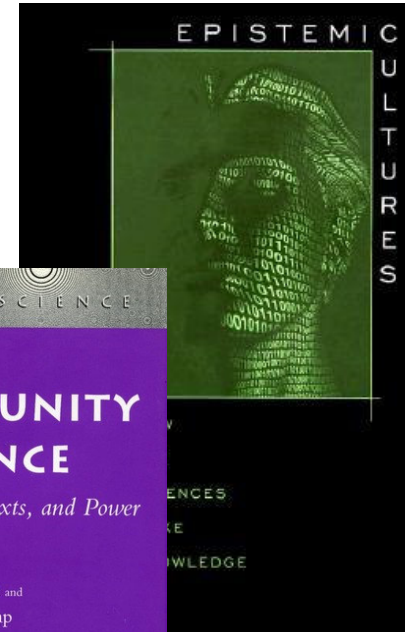
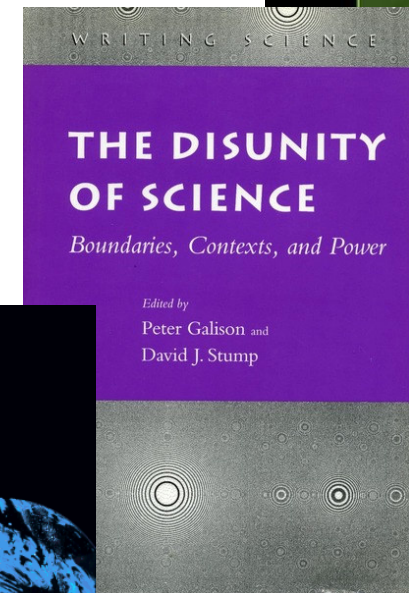
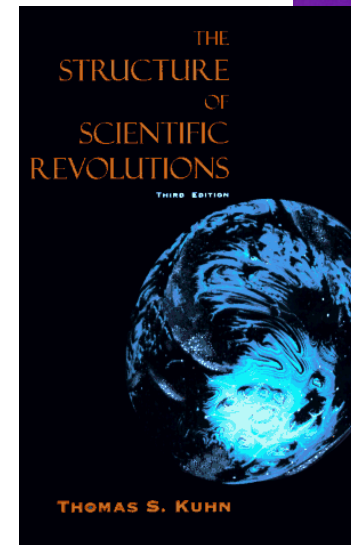
2. Homophily in tastes

“I see scholarly excellence and excitement in this one project on food, possibly because I see resonance with my own life, my own interests, who I am... Excellence is in some ways ... what looks most like you.” (Lamont 2009: 131)



3. “Schools of thought”

- Epistemic communities
 - “Invisible colleges” (Crane 1961)
 - “Schools of thought” (Merton 1968)
 - “Epistemic cultures” (Knorr 1999)...
- Schools of thought share
 - Assumptions
 - Tacit knowledge (Polanyi 1958, Collins 1974)
 - Trust (Solomon 1992)



Three mechanisms, same outcome





- Founded 2006
- Publishes ~30,000 papers/year
- Relatively low competition
 - 70% acceptance rate



Chris Surridge, *PLOS ONE* founding editor:

... a lot of peer reviewing consists of asking questions like: “How significant is this? How surprising are the conclusions?”

*Essentially, these are **subjective** questions. A more **objective** question to ask would be: “Is this properly done science?”*

(interview on Poynder Blog, June 15, 2006).



- **Validity:** “Experiments and other analyses are performed to a high technical standard Conclusions are supported by the data.”
- ~~**Novelty, significance, ...**~~

2. What causes this “bias”?

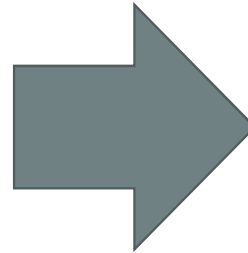
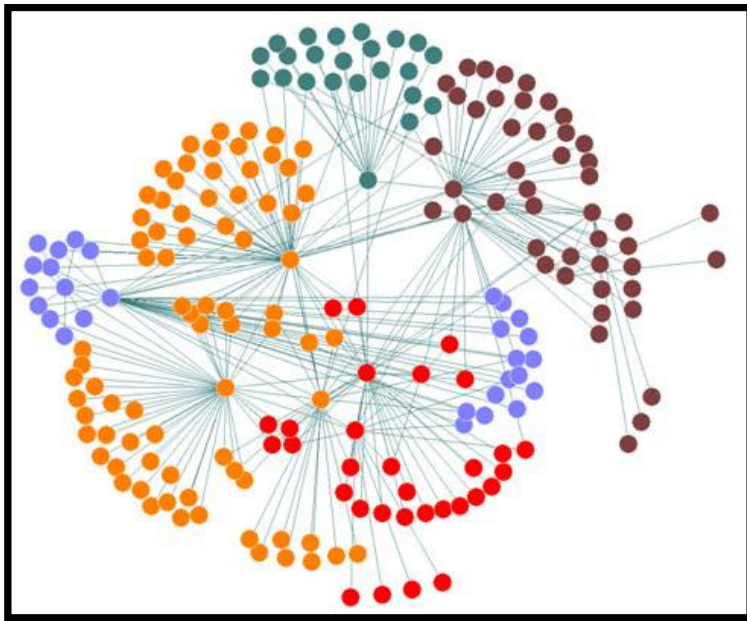
- a. Nepotism
- ~~b. Homophily in tastes~~
- c. *Schools of thought* (scientific validity)



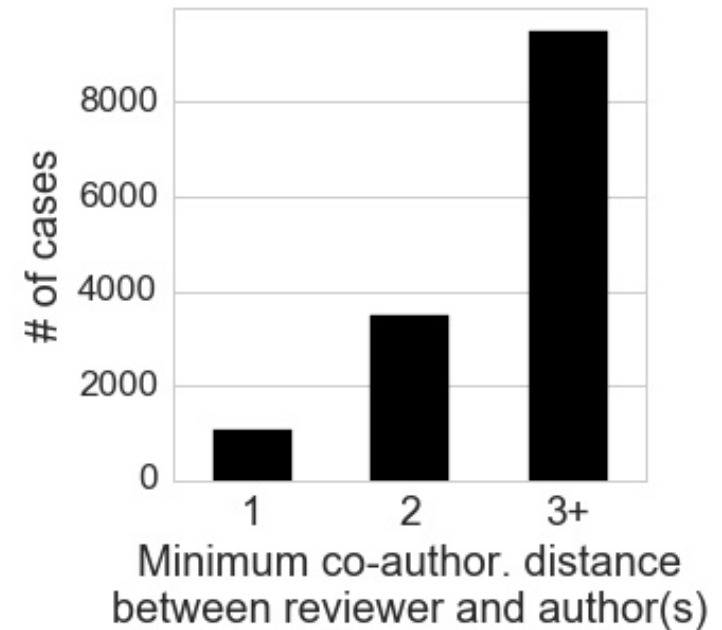
Data & Methods

$n = 7,981$ **neuroscience** manuscripts submitted in 2011-2

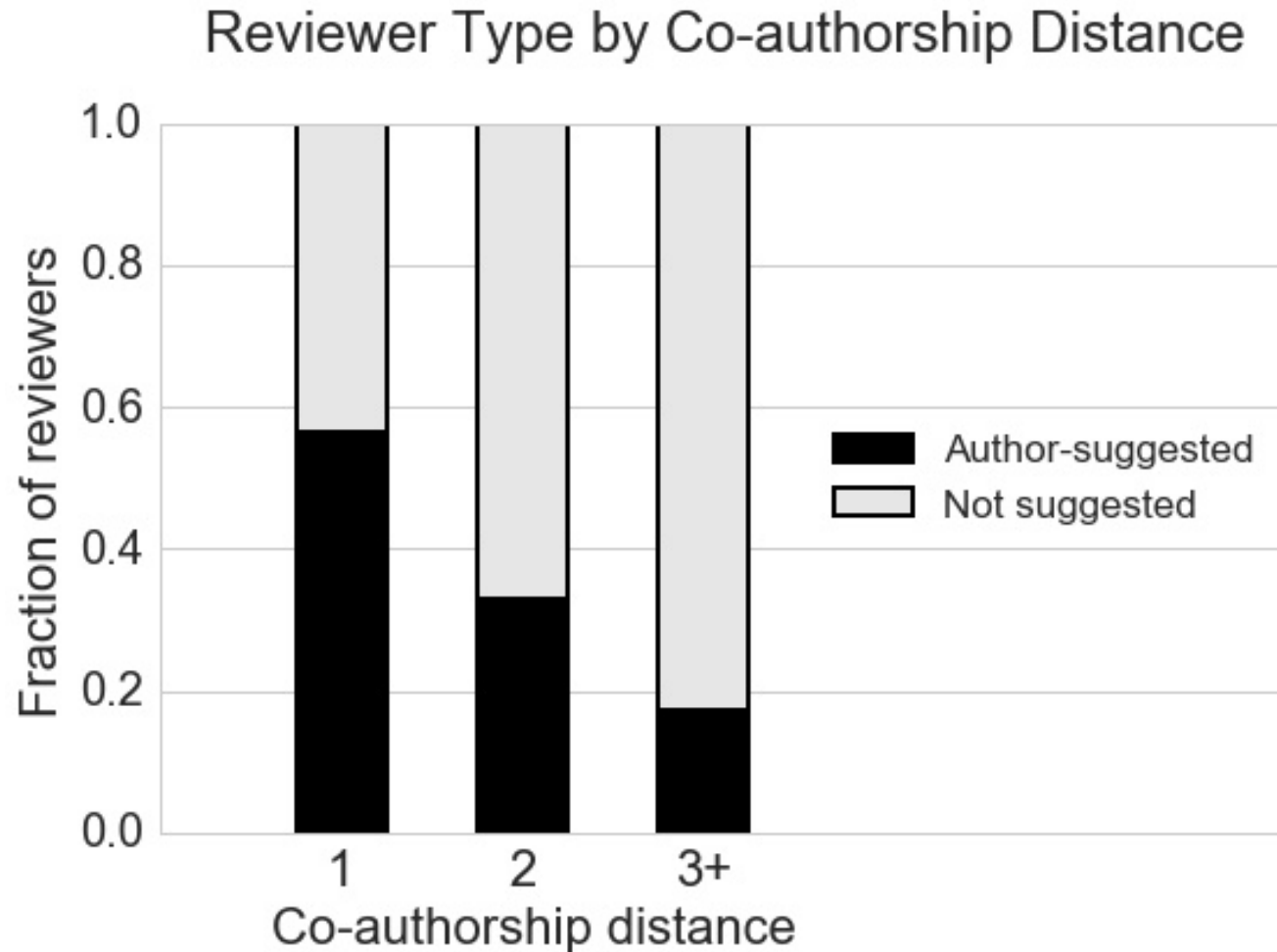
- 46,455 authors
- 21,665 reviewers

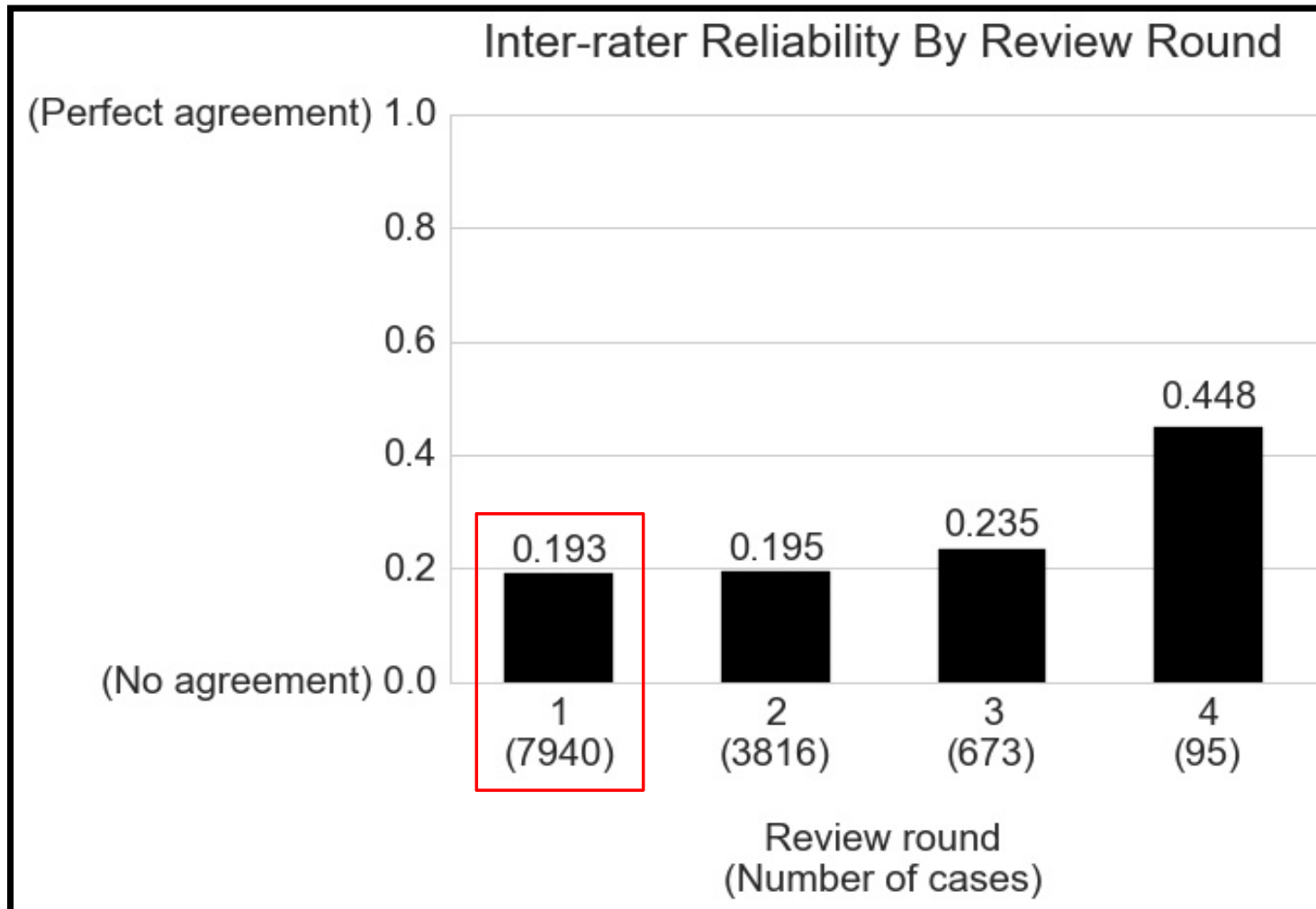


Co-authorship Distances

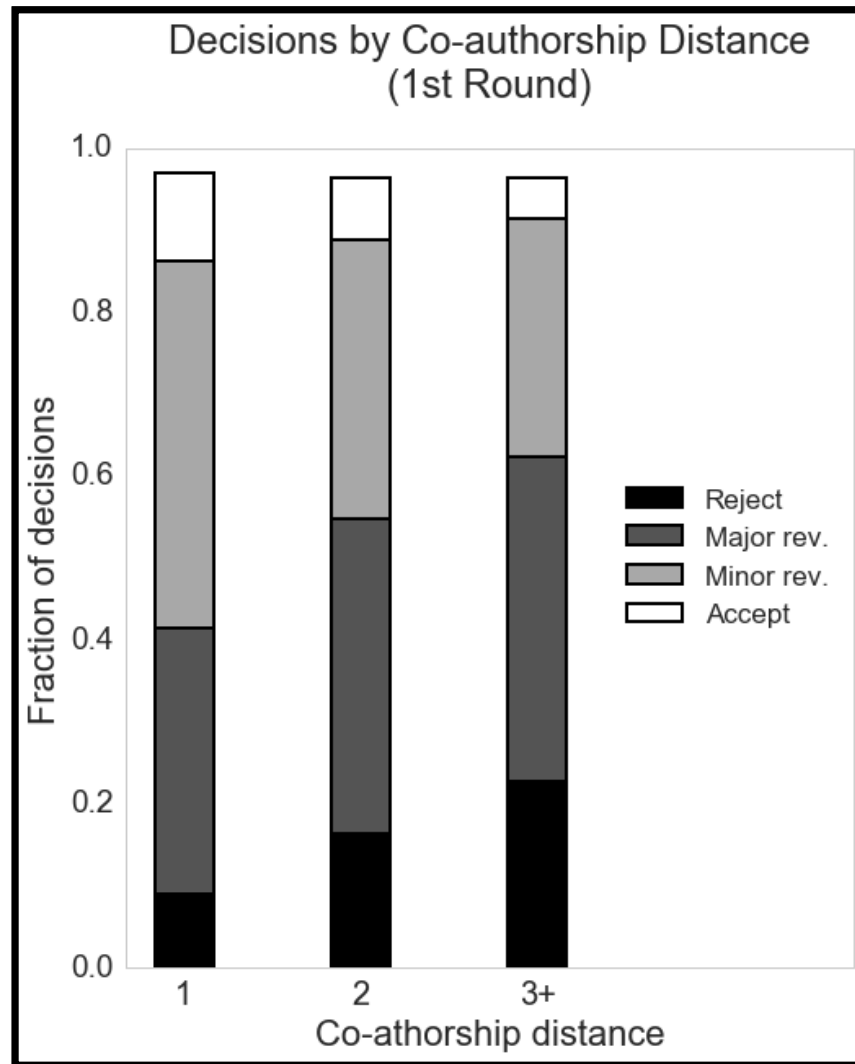


Does co-authorship measure .. anything? **Yes**

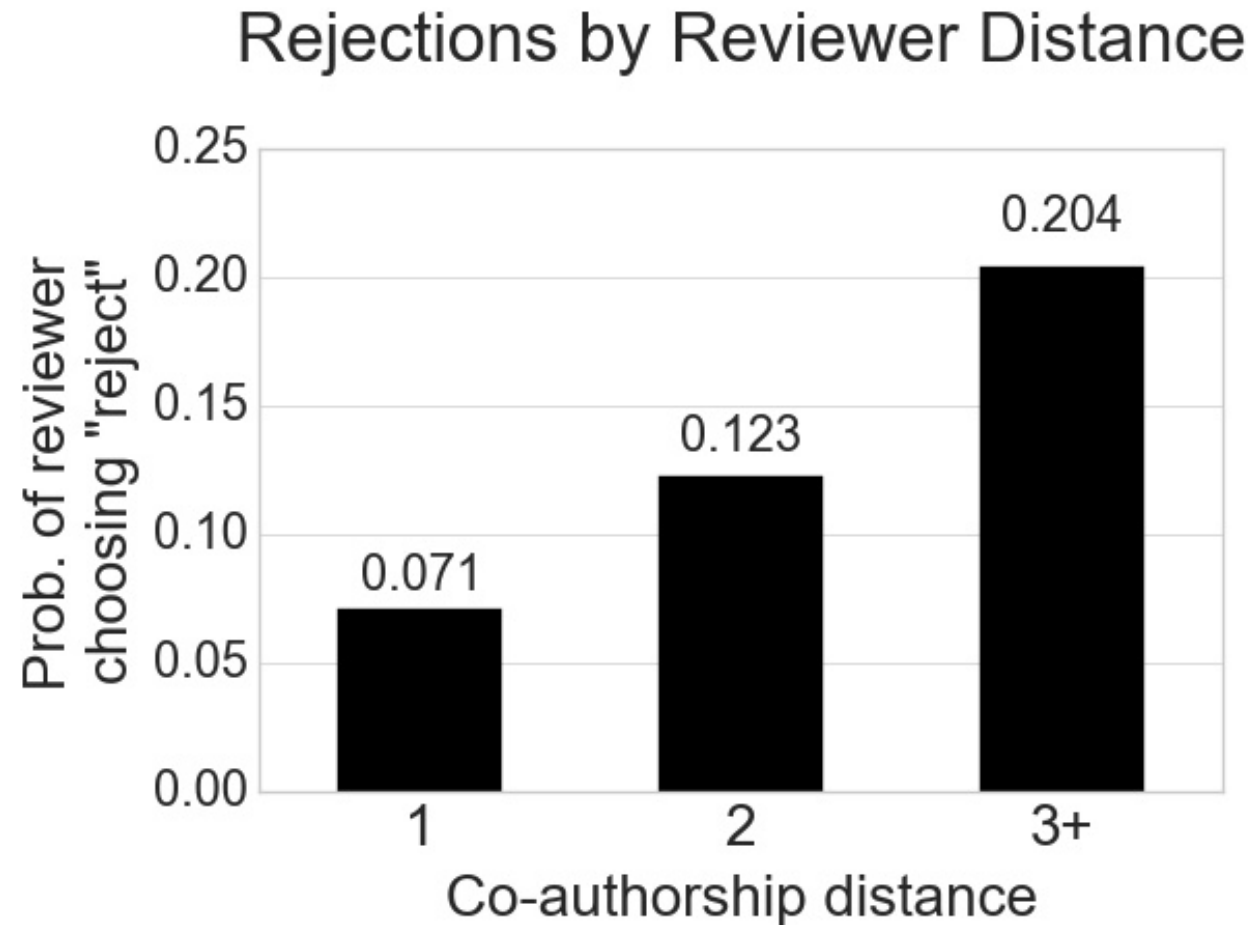




Co-author favoritism: across papers



Different reviewers of same paper



Logistic regression $\Pr(\text{Reject})$, (with controls for h -indices, network connectivity)



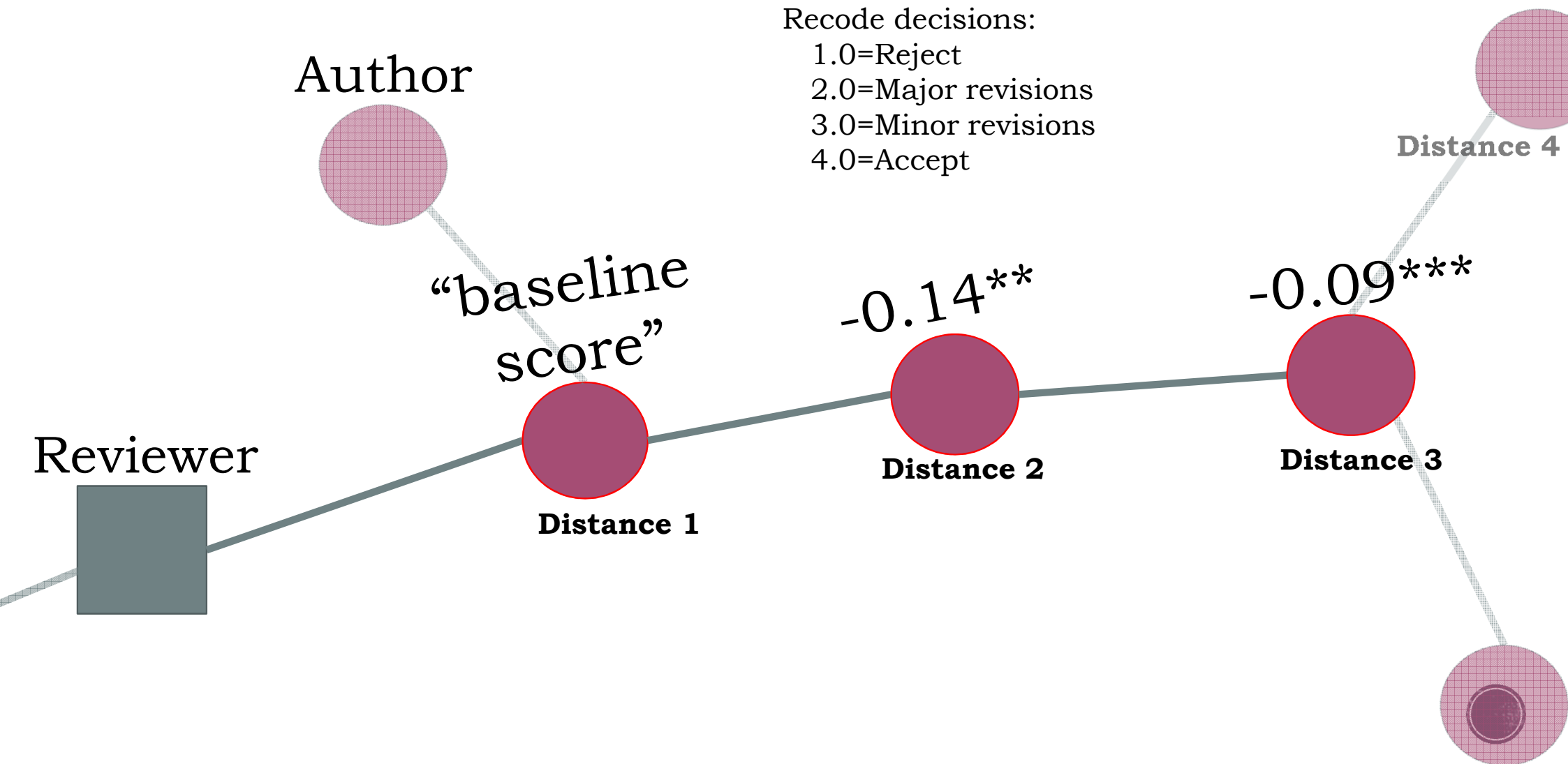
1. Do *manuscript* reviewers favor “close” authors? Yes

2. What causes this bias?

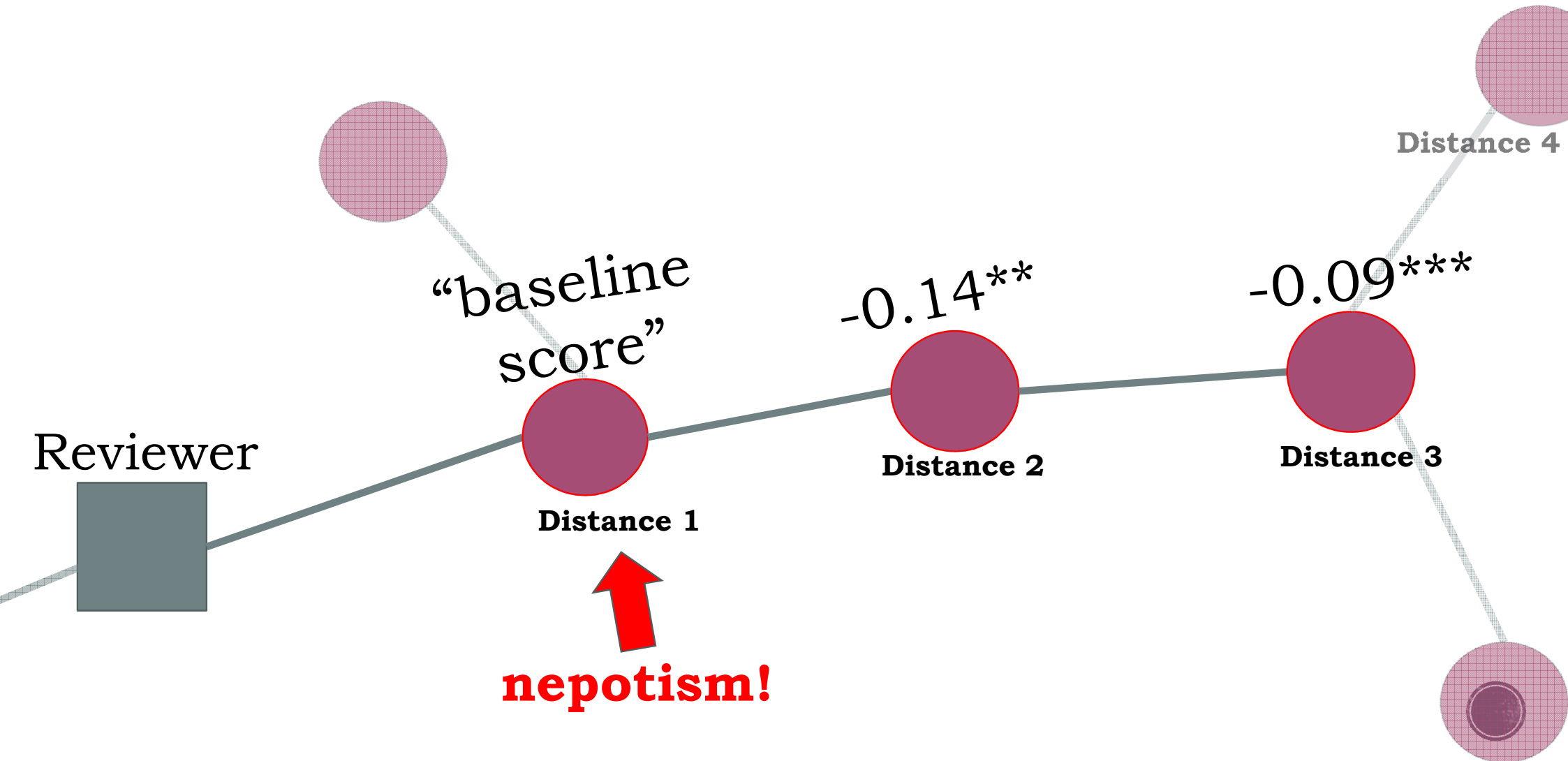
- a. Nepotism
- b. ~~Homophily in tastes~~
- c. Schools of thought



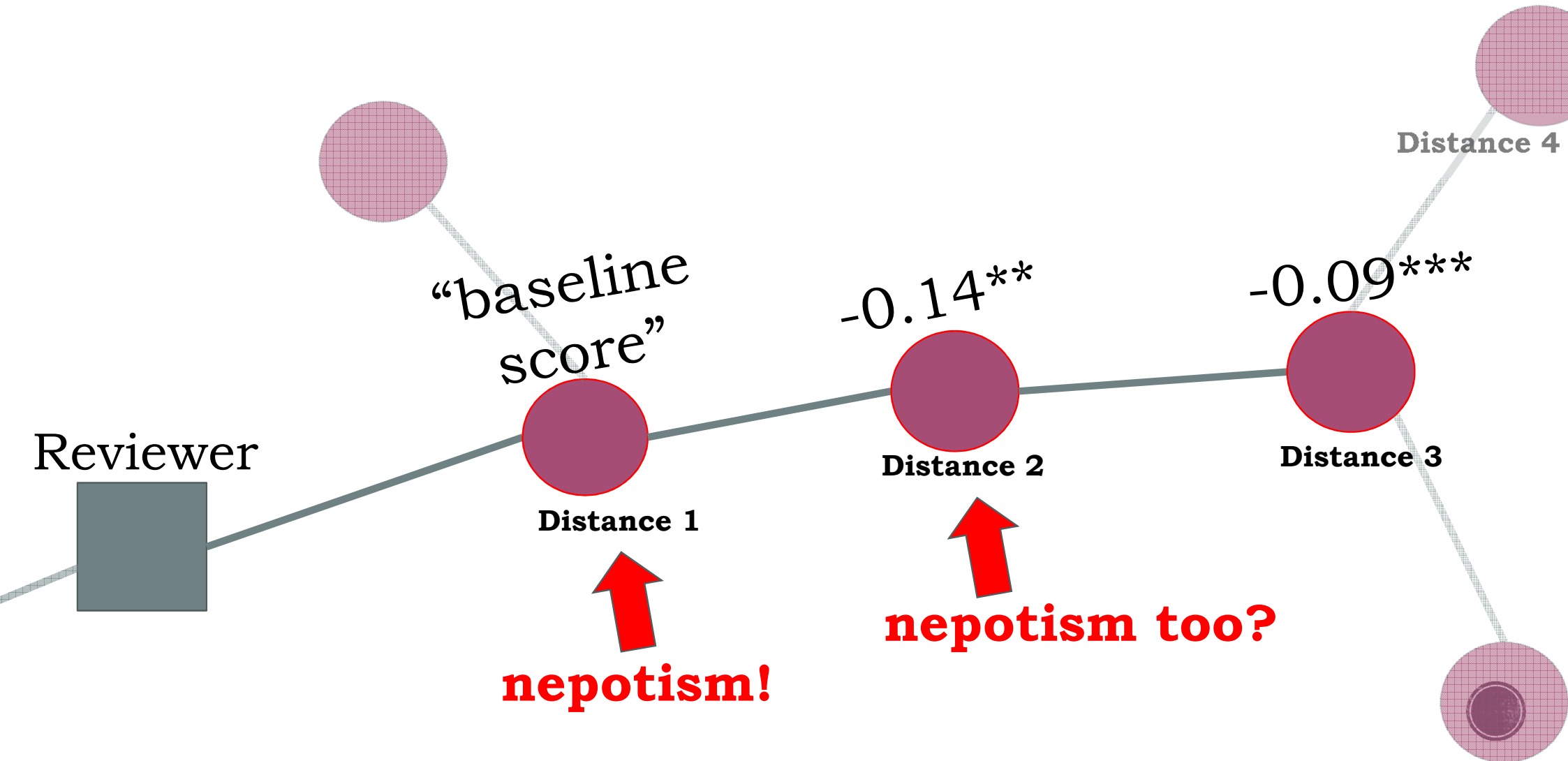
Nepotism vs. schools of thought



Nepotism vs. schools of thought



Nepotism vs. schools of thought



What we learned

- Even when judging **scientific validity**, reviewers favor “close” authors
- Why? Schools of thought?
- Policies to remove bias
 - ~~“Just evaluate the science”~~
 - ~~Recuse closest reviewers only~~
 - Meta-objectives
 - Select reviewers in diverse professional networks → robust publications
- Limitations
 - No direct measure of quality
 - Low R^2 → most judgments of validity are uncontroversial?
 - *PLOS ONE* is single-blind

