# Epistemic Diversity and Editor Decisions: A Statistical Matthew Effect

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### The Importance of Epistemic Diversity

The history of science has been and should be a history of competing research programmes (or, if you wish, 'paradigms'), but it has not been and must not become a succession of periods of normal science: the sooner competition starts, the better for progress. (Lakatos 1978, p. 69)

### The Importance of Epistemic Diversity

The history of science has been and should be a history of competing research programmes (or, if you wish, 'paradigms'), but it has not been and must not become a succession of periods of normal science: the sooner competition starts, the better for progress. (Lakatos 1978, p. 69)

- Journals (editors/peer reviewers) should promote epistemic diversity
- Bias in favor of monoculture is detrimental to progress

### **Editorial Biases**

- Editors' cognitive biases may favor established research program
  - Confirmation bias
  - Anchoring



Image source: http://sexmahoney.blogspot.co.uk

### A Statistical Matthew Effect

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- "Strictly statistical" biases in peer review
- Favor established research programs

## A Statistical Matthew Effect

#### Our claim:

- Suppose editor selects only for quality
- "Strictly statistical" biases in peer review
- Favor established research programs
- We call this a statistical Matthew effect (Merton 1968)



Image source: http://theliteracywiki.wikispaces.com

Diversity and Bias 000●	Latent Quality Differences	What Can Be Done? 000000	
Outline			

Diversity and Bias

Information Asymmetry

Latent Quality Differences

What Can Be Done?

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Outline				

Diversity and Bias

#### Information Asymmetry

Latent Quality Differences

What Can Be Done?

# Quality and Information

Assumptions of the model: • Formal details

- Each paper has latent quality q
- Less uncertainty for known authors



#### Image source: www.blachford.com

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- Distribution of quality the same for two research programs
- But: authors from established research program more likely to be known



#### Image source: www.blachford.com

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- Each paper has latent quality q
- Less uncertainty for known authors
- Distribution of quality the same for two research programs
- But: authors from established research program more likely to be known
- Reviewer(s) estimate quality
- Editor accepts papers of high (posterior) quality



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### Bias Favors the Established Research Program

#### Result

Higher acceptance rate or higher average quality for papers from established research program

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Dilemma for the editor: despite equal quality distributions

- Either established program receives more exposure
- Or published work from established program is seen to be better

Diversity and Bias	Information Asymmetry	Latent Quality Differences	What Can Be Done? 000000	
Discussion				

- Due to information asymmetry, editor treats programs differentlyJustified?
  - Maximum use of information given goal of selecting for quality

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- But: epistemic diversity suffers
- How to prevent this?

Diversity and Bias	Information Asymmetry	Latent Quality Differences	What Can Be Done? 000000	
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### Discussion

- Due to information asymmetry, editor treats programs differently
- Justified?
  - Maximum use of information given goal of selecting for quality
- But: epistemic diversity suffers
- How to prevent this?
- Suggestion: role of editor's prior is unjustified

Diversity and Bias	Latent Quality Differences	What Can Be Done? 000000	
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Diversity and Bias

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### Latent Quality Differences

- In this model, problems arise from latent quality differences
- Plausibly, established research program produces higher quality on average
- Novel program may have startup problems

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- Quality follows "log-concave" probability distribution
- Average quality in established program higher than in novel program

### Peer Review Favors the Established Research Program

### Result

Peer review works better for established program: greater proportion of accepted papers is suitable, and suitable papers are accepted at a higher rate

#### Corollary

Higher acceptance rate and higher average quality of published papers for established program

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Despite "unbiased" peer review, established program better off

Diversity and Bias 0000	Latent Quality Differences	What Can Be Done? ●00000	
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What Can Be Done?

### Purely Statistical Biases Versus Other Biases

- Safeguarding epistemic diversity is difficult
- Efforts to curtail cognitive biases must continue, but...



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### Purely Statistical Biases Versus Other Biases

- Safeguarding epistemic diversity is difficult
- Efforts to curtail cognitive biases must continue, but...
- Peer review may favor established research programs even in their absence
- What can be done about this?



Image source: http://theliteracywiki.wikispaces.com

Diversity and Bias	Latent Quality Differences	What Can Be Done?	
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### Differential Treatment

#### Proposal: solicit extra reviews for close calls

### **Differential Treatment**

- Proposal: solicit extra reviews for close calls
- Additional reviews required more often for novel research program
- Safeguarding epistemic diversity requires differential treatment

### Multiple Dimensions of Evaluation

- Objection: notion of quality is too idealized
- Could multidimensional evaluation avoid bias?

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- Objection: notion of quality is too idealized
- Could multidimensional evaluation avoid bias?
- Reply: selection involves implicit unidimensional scale
- Does not avoid bias

Diversity and Bias	Latent Quality Differences	What Can Be Done?	
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### Abolish Peer Review

- Proposal: abolish peer review altogether
- ArXiv model of publishing

Diversity and Bias		Latent Quality Differences	What Can Be Done? 00000●	
Thank You	ı!			

### Thank you for your attention!

Questions?

Diversity and Bias 0000		Latent Quality Differences	What Can Be Done? 000000	References
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## Quality and Uncertainty

- Submitted paper has latent quality q
- Identity of author is relevant to quality
  - Editor's prior for known author:  $\pi(q \mid K)$
  - Editor's prior for unknown author:  $\pi(q)$
- Distribution of quality is the same for research programs H and L
  - Research program of author is irrelevant to quality:
  - $\pi(q \mid K, H) = \pi(q \mid K, L) \text{ and } \pi(q \mid H) = \pi(q \mid L)$
- But authors from program H more likely to be known
  - Editor may belong to program H

### Peer Review

- Editor solicits reviews
- Reviewer report R independent of research program and identity of author (given q)
- Editor updates beliefs about q
  - Posterior for known author:  $\pi(q \mid K, R)$
  - Posterior for unknown author:  $\pi(q \mid R)$

## Acceptance and Utility

- Editor must accept (A) or reject (¬A) submission
- Editor selects only for quality
  - Utility of acceptance equals quality q
  - Utility of rejection is some fixed value q\*
- $\implies$  Editor accepts if and only if posterior mean exceeds  $q^*$

Quality q follows the same log-concave distribution in both programs

- $f(tq + (1 t)q') \ge f(q)^t f(q')^{1-t}$
- E.g., normal, uniform, exponential, gamma
- Reviewer report R unbiased: independent of research program (given q)
- ► Editor must accept (A) or reject (¬A) submission
- "Frequentist" editor: accept if and only if reviewer report exceeds q\*
  - Identical decision procedures:
  - $D_H = A$  if  $R > q^*$  and  $D_L = A$  if  $R > q^*$
- No distributional assumption on R except: conditional probability of acceptance increasing in q
  - $Pr(R > q^* | q)$  increasing in q

## The Result

A submission is suitable (S) if its quality q exceeds threshold t

Theorem 1

A greater proportion of accepted papers from program H is suitable:  $Pr(S | D_H = A) > Pr(S | D_L = A)$ . Conversely, suitable papers from program H are accepted at a higher rate:  $Pr(D_H = A | S) \ge Pr(D_L = A | S)$ , with strict inequality unless the

distribution of quality is exponential.

Generalizes Borsboom et al. (2008)

Generalization also considers different variances

Additional Slides 0000000

### Why Does This Happen?



Additional Slides 000000

### Addressing the Problem

