



28 11:25AM



# Subjectivity and Context



5<sup>th</sup>

IBERO-AMERICAN  
CONGRESS ON  
QUALITATIVE  
RESEARCH

1<sup>st</sup>

INTERNATIONAL  
SYMPOSIUM ON  
QUALITATIVE  
RESEARCH

12, 13 and 14  
of July  
2016

Oporto Portugal

# Conference Peer Review Evaluation

Cost Action “New Frontiers of Peer Review”

António Pedro Costa

Francislê Neri de Souza

Dayse Neri de Souza

University of Aveiro - Portugal

apcosta@ua.pt



# www.ciaiq.org

## Important Dates

Paper submission: ~~March 6, 2016~~ **March 20, 2016**

Notification of acceptance: April 24, 2016

Submission of accepted papers: May 8, 2016

Submission of video: May 30, 2016

Registration: May 8, 2016

ISQR2016: July 12 and 13, 2016 (english papers)

CIAIQ2016: July 12 to 14, 2016 (papers in portuguese or spanish)



[INFORMATION](#)

[CONGRESS](#)

[INVITED SPEAKERS](#)

[AUTHORS KIT](#)

[TRAVEL AND ACCOMMODATION](#)

[CONTACTS](#)

## ISQR2017

[Português](#) [Español](#)



## Newsletter

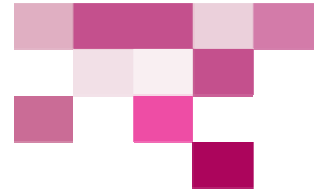
Email

Organized by

UNIVERSITY OF  
LUSITANIA

TALLERES





# Why Improve Processes?

- Ámbitos. International Journal of Communication
- Anna Nery School Journal of Nursing
- Canadian Journal of Action Research
- Discourse Studies: An Interdisciplinary Journal for the Study of Text and Talk
- Educational Action Research
- FOTOCINEMA. Scientific Journal of Cinema & Photography
- Fronteiras: Journal of Social, Technological and Environmental Science
- Indagatio Didactica Journal
- International Journal of Marketing, Communication and New Media
- International Journal of Multicultural Education
- Internet Latent Corpus Journal
- Journal Latina of Social Communication
- Journal of Business Research
- Journal of New Approaches in Educational Research – NAER
- Journal of Research Practice
- Journal of School of Nursing University of São Paulo
- Lusófona Journal of Education
- Portuguese Journal of Education
- Qualitative Research in Organizations and Management: An International Journal
- Qualitative Sociology Review
- Science and Collective Health Journal
- The Grounded Theory Review
- The Qualitative Report
- (...)



# Peer Review Improvement Process – Step by Step

- Questionnaire “Peer Review Evaluation” (340 answers) - April
- Meeting with Advisory Committee (3 members) - July
- Focus Groups with Coordinating Committee (8 members) - July
- Analysis:
  - the conference evaluation data from participants (September)
  - evaluation conducted to articles by the scientific committee (October and November)

**Triangulation**



**CIAIQ2017 and ISQR2017 Improvement Proposal**



Table of contents  
Rev. esc. enferm. USP vol.50

## Editorial

Qualitative research in  
Souza, Dayse Neri de; Rua, Ma

text in English | Portuguese

## Original Article

Understanding the curr  
Moraes, Bibiana Arantes; Costa

abstract in English | Spanish

Analysis of Service-lea  
Baldoino, Aline Silva; Veras, Re

abstract in English | Spanish

Medical training and nu  
Mori, Érika Chediak; Naghettini

abstract in English | Spanish

The development of co  
Oliveira, Karime Rodrigues Emili

abstract in English | Spanish

Perception of nursing f  
Sebold, Luciana Fabiane; Kempf

abstract in English | Spanish

Journal Home  
About This Journal  
Aims & Scope  
Editorial Board  
Policies  
TQR Books  
The Qualitative Report Conference  
Open Access

Submit Article  
Most Popular Papers

Receive Email Notices or RSS

Select an issue:  
All Issues Browse

Enter search terms:  
in this journal Search

Advanced Search

ISSN: 1052-0147

Follow TQR on:



Qualitative Report

Home > CAHSS > CAHSS Jou

## Qualitative Analysis

### Editor-In-Chief Int

As part of a partnership betw  
CIAIQ2015 e do 6ºSIMEDU  
papers from the conference  
Research

## Articles

PDF Introduction: Qua  
Antônio Moreira

PDF Asking Questions:  
Francislé Neri de

PDF Gathering Inform  
Machines  
Telma Santos Fei

PDF Performing a The  
Equality  
Carlos Costa, Zé

PDF Application of Co  
Maria da Graça C

PDF Methods of Teact  
Susana Emilia Vi

Table of contents

Ciênc. saúde coletiva vol.21 no.8 Rio de Janeiro Aug. 2016

## Press Release

Pesquisa qualitativa para pensar e atuar no campo da saúde  
Minayo, Maria Cecília de Souza; Gualhano, Luiza

press release in Portuguese

## Editorial

Qualitative research in the area of health: the whys and wherefores  
Ribeiro, Jaime; Souza, Dayse Neri de; Costa, Antônio Pedro

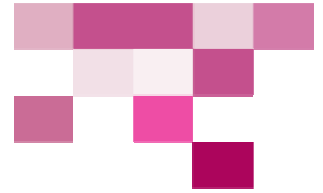
text in English | Portuguese English ( pdf epdf ) Portuguese ( pdf epdf )

The qualitative research article under scrutiny  
Minayo, Maria Cecília de Souza; Diniz, Debora; Gomes, Romeu

text in English | Portuguese English ( pdf epdf ) Portuguese ( pdf epdf )

## Article

Control of dengue: Consensus views of Endemic Disease Control Agents and Community Health Agents on their integrat

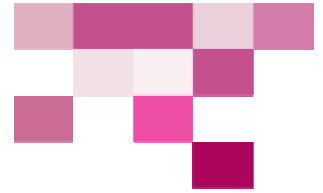


# CIAIQ and ISQR Application Fields

- **Qualitative Research in Health** (emphasis on the processes of research in the fields of Medicine, Nursing, Geriatrics, Gerontology, Psychology, etc.).
- **Qualitative Research in Education** (emphasis on the processes of research in various areas of Higher Education, Basic Education, Assessment, Curriculum, Teaching, Teaching Science, Languages, History, Technology, etc.).
- **Qualitative Research in Social Science** (emphasis on the processes of research in the fields of Communication, Linguistics, Sociology, Anthropology, Business Administration, Marketing, Management and Economics, Political Science, etc.).
- **Qualitative Research in Engineering and Technology** (emphasis on the research processes in the areas of Computer Science, Information Systems, Electrical Engineering, Software Engineering and Engineering Education, etc.).





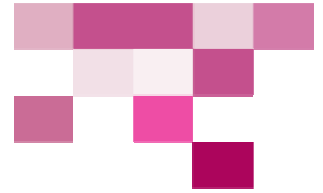


# CIAIQ and ISQR Themes

## A) Fundamentals

- **Rationale and Paradigms of Qualitative Research** (theoretical studies, critical reflection about epistemological dimensions, ontological and axiological)
- **Systematization of approaches with Qualitative Studies** (literature review, integrating results, aggregation studies, meta -analysis, meta- analysis of qualitative meta- synthesis, meta- ethnography)
- **Qualitative and Mixed Methods Research** (emphasis in research processes that build on mixed methodologies but with priority to qualitative approaches)





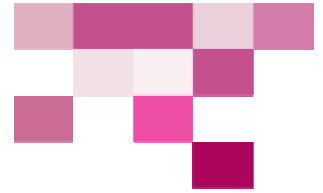
# CIAIQ and ISQR Themes

## B) Operationalizing

- **Data Analysis Types** (content analysis , discourse analysis , thematic analysis , narrative analysis , etc.)
- **Innovative processes of Qualitative Data Analysis** (design analysis, articulation and triangulation of different sources of data – images, audio, video)
- **Qualitative Research in Web Context** ( eResearch, virtual ethnography, interaction analysis , latent corpus on the internet, etc.)
- **Qualitative Analysis with Support of Specific Software** (usability studies, user experience, the impact of software on the quality of research and analysis)



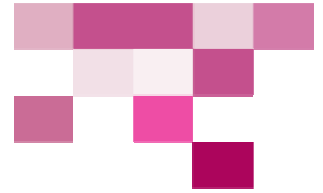




# Types of works

- **Full Paper:** finished R & D work performed in the themes of the congress. These papers have a maximum of 10 pages of length.
- **Short Paper:** early work, but with relevant ideas to be discussed. These papers have a maximum of 4 pages of length.





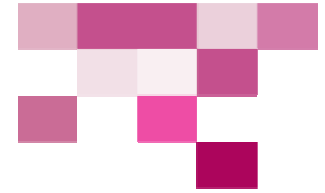
# After Submission Process

- **Paper Bidding** – 5 days
- **Articles Distribution** – 1 day
- **Articles Evaluation** – 21 days (3 for each member/field application and 3 reviewers for each article)
- **Decision Communication to Authors** – 5 days
- **Final Submission of Accept Papers** – from 15 days until 21 days





# Overall Evaluation



## Evaluation (\*).

- ☐ 3: strong accept
- ☐ 2: accept
- ☐ 1: weak accept
- ☐ 0: borderline paper
- ☐ -1: weak reject
- ☐ -2: reject
- ☐ -3: strong reject

or publishing and consuming qualitative research

ht corner to add your associate as a reviewer.

you are not sure how to divide a name into the first and last name, [read](#)

Score boards: final evaluation from -3 (minimum – paper unacceptable for publication) to +3 (maximum – excellent paper candidate to best paper award). Score from 1 (minimum) to 5 (maximum) for the following criteria: paper originality, significance, technical quality and presentation quality.

I at CIAIQ2016/ISQR2016?  
tents and why it is appropriate to

om related research? Are the  
problem, an interesting research

problems or approaches new? For example does it introduce a new  
paradigm or an innovative combination of techniques?

- ☐ 5: excellent
- ☐ 4: good
- ☐ 3: fair
- ☐ 2: poor
- ☐ 1: very poor

**SIGNIFICANCE (\*).** Is the work important? I.e. does the paper makes a valuable contribution to knowledge and understanding in the area and advances the state of the art? Does the paper evaluates strengths and limitations of its contributions?

- ☐ 5: excellent
- ☐ 4: good
- ☐ 3: fair
- ☐ 2: poor
- ☐ 1: very poor

**TECHNICAL QUALITY (\*).** Is there a careful evaluation of the proposed method and results? Is the paper technically sound (convincing), with compelling arguments?

Oporto Portugal

5<sup>th</sup>

IBERO-AMERICAN  
CONGRESS ON  
QUALITATIVE  
RESEARCH

1<sup>st</sup>

INTERNATIONAL  
SYMPOSIUM ON  
QUALITATIVE  
RESEARCH



## Topics of Evaluation

**RELEVANCE (\*).** Is the work relevant/appropriate to be presented at CIAIQ2016/ISQR2016? Please describe, on your review, in 1 or 2 sentences, the paper contents and why it is appropriate to CIAIQ (the review may be in English, Portuguese or Spanish).

- ☐ 5: excellent
- ☐ 4: good
- ☐ 3: fair
- ☐ 2: poor
- ☐ 1: very poor

RELEVANCE: Is the work relevant/appropriate to be presented at CIAIQ2016 and ISQR2016?

**ORIGINALITY (\*).** Does the paper clearly point out differences from related research? Are the problems or approaches new? For example, does it introduce a new problem, an interesting research paradigm or an innovative combination of techniques?

- ☐ 5: excellent
- ☐ 4: good
- ☐ 3: fair
- ☐ 2: poor
- ☐ 1: very poor

ORIGINALITY: Does the paper clearly point out differences from related research? Are the problems or approaches new? For example does it introduce a new problem, an interesting research paradigm or an innovative combination of techniques?

**SIGNIFICANCE (\*)** Is the work important? I.e. does the paper makes a valuable contribution to knowledge and understanding in the area? Does the paper advances the state of the art? Does the paper evaluates strengths and limitations of its contributions?

- ☐ 5: excell
- ☐ 4: good
- ☐ 3: fair
- ☐ 2: poor
- ☐ 1: very p

**SIGNIFICANCE:** Is the work important? I.e. does the paper make a valuable contribution to knowledge and understanding in the area and advances the state of the art? Does the paper evaluate the strengths and limitations of its contributions?

**TECHNICAL QUALITY (\*)** Is there a careful evaluation of the proposed method and results? Is the paper technically sound (convincing), with compelling arguments?

- ☐ 5: ex
- ☐ 4: go
- ☐ 3: fa
- ☐ 2: po
- ☐ 1: ve

**TECHNICAL QUALITY:** Is there a careful evaluation of the proposed method and results? Is the paper technically sound (convincing), with compelling arguments?

**QUALITY OF PRESENTATION (\*)**. Is the paper clearly written with good English/Portuguese/Spanish? Does the paper motivate the research? Is the paper well organized? Are the tables and figures of good quality? Does it follows the correct APA format?

- ☐ 5: excellent
- ☐ 4: good
- ☐ 3: fair
- ☐ 2: poor
- ☐ 1: very poor

**QUALITY OF PRESENTATION:** Is the paper clearly written and in good English? Does the paper promote motivation to the research in the area? Is the paper well organized?

**Review.** Insert the review..

Review. Insert the review..

This text is very important:

- Use bullet points to organize its opinion with clear and direct style.
- Seek first to write a text in Word®.
- Then paste it here in this area.

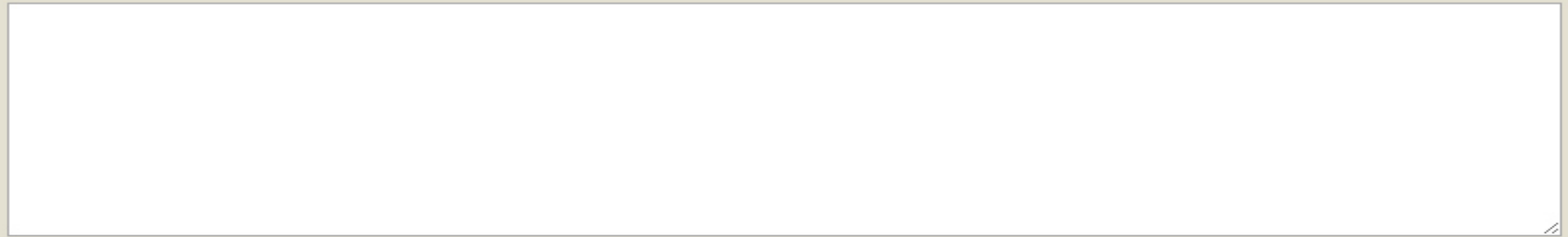
Confidential remarks for the pr  
members, please write them  
this submission. They <b>

ittee (\*). If you wish to add any remarks intended only for PC  
marks will only be seen by the PC members having access to reviews for  
authors</b>. This field is optional.

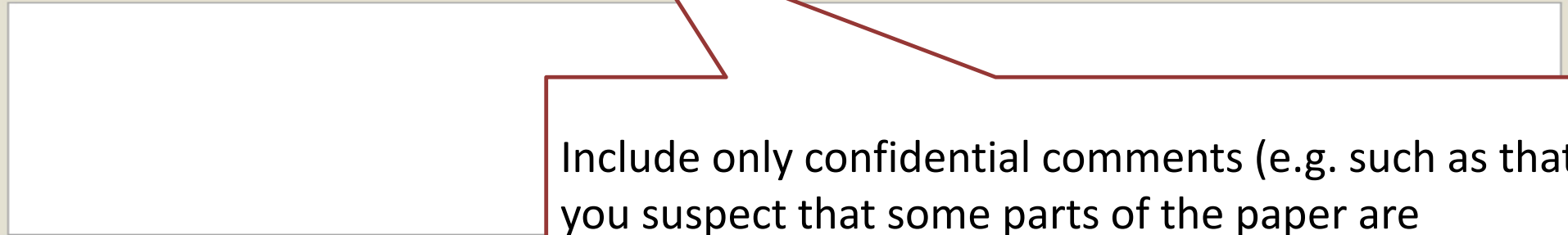
In the Review text box, insert the review (at least **two paragraphs**). Start by describing your view of the paper content in one or **two sentences**. Then, please comment on the **relevance** of the paper for CIAIQ2016 and ISQR2016, its **originality, significance, technical quality** and **quality of its presentation** and other general characteristics that you may find important, such as the quality of the related work presented and corresponding references. Also include some more specific comments on selected sections of the paper that you believe need further discussion.



**Review.** Insert the review..



**Confidential remarks for the program committee (\*).** If you wish to add any remarks intended only for PC members, please write them below. These remarks will only be seen by the PC members having access to reviews for this submission. They **will not be sent to the authors**. This field is optional.

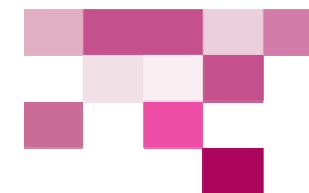


**Attachment.** If your review is in a non-technical format, please attach it here.

Nenhum ficheiro selecionado

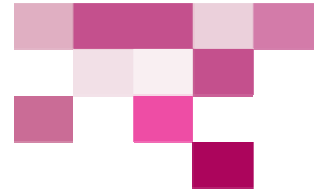
**Submit review**

Include only confidential comments (e.g. such as that you suspect that some parts of the paper are **plagiarized** or are **equal to another paper** probably from the same authors).



# Decision

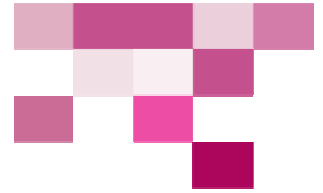
Explanations of the decisions	
decision	explanation
<b>ACCEPT (FULL PAPER)</b>	ACCEPT (FULL PAPER)
<b>ACCEPT (SHORT PAPER)</b>	ACCEPT (SHORT PAPER)
<b>ONLINE (FP)</b>	Vídeo Session (Full Paper)
<b>ONLINE (SP)</b>	Vídeo Session (Short Paper)
<b>accept?</b>	probably accept
	no decision
<b>reject?</b>	probably reject
<b>REJECT</b>	reject



# Before Peer Review

- Manual with step-by-step ([see the manual](#))
- Webinar to explain the Peer Review Process
  - 30 participants (about 500 members)





# CIAIQ2016 and ISQR2016

## CIAIQ2016

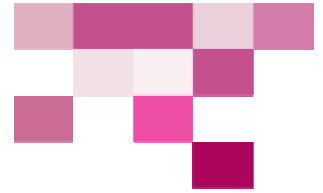
- 742 submissions
- 34% (251) papers rejected
- Extended papers for Journals (only full papers)
- 439 Members of the Scientific Committee

## ISQR2016

- 48 submissions
- 44% (21) papers rejected
- “Computer Supported Qualitative Research” ([Springer Book](#))
- 32 Members of the Scientific Committee



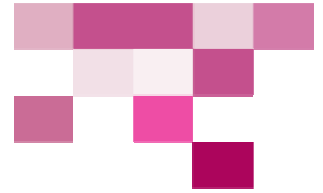




# Questionnaire

- Type of participation (An author, A reviewer and An author and reviewer)
- How many editions of CIAIQ or ISQR did you attend? (0 until 5)
- How do you rate the review process (from 1 – very poor – to 7 – very good)
  - Information provided by the organizing commission
  - EasyChair instructions
  - Reviewing guidelines
  - Period to submit or receive reviews
  - Review criteria
  - EasyChair
  - Double Blind Review
  - Two reviewers per article
  - Quality of the review

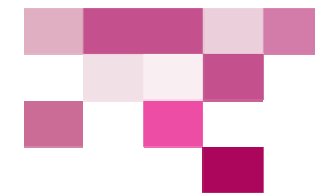




## Questionnaire (cont.)

- Were your articles accepted? (Didn't submit any, Yes and No)
  - Why do you participate (please name at least three reasons)?
  - Comments and suggestions on how to improve the review process.
- 
- This questionnaire was applied **one day** after finish peer review.
  - We received 340 answers:
    - 232 by Authors
    - 38 by Members of the Scientific Committee
    - 70 by Authors and Members of the Scientific Committee

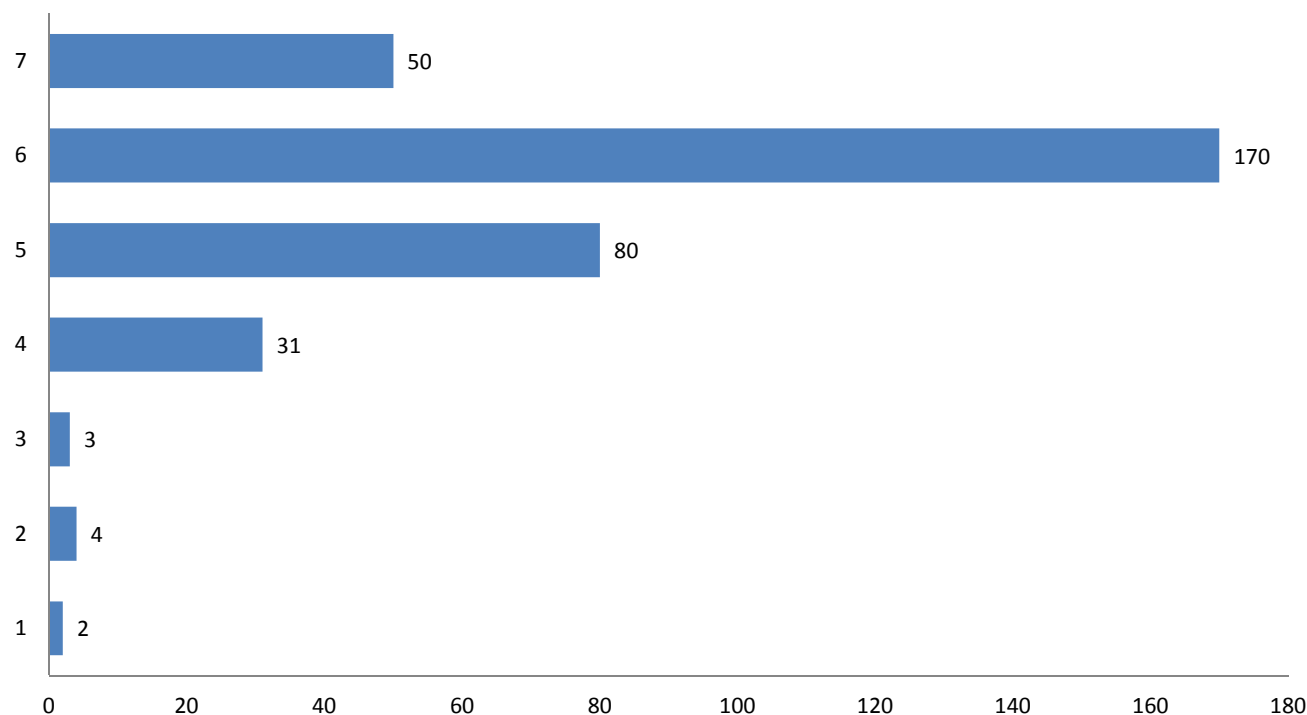




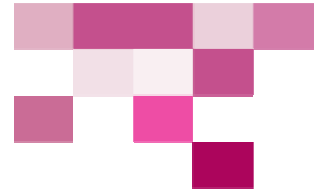
# How do you rate the review process

- Information provided by the organizing commission

7 – very good  
1 – very poor

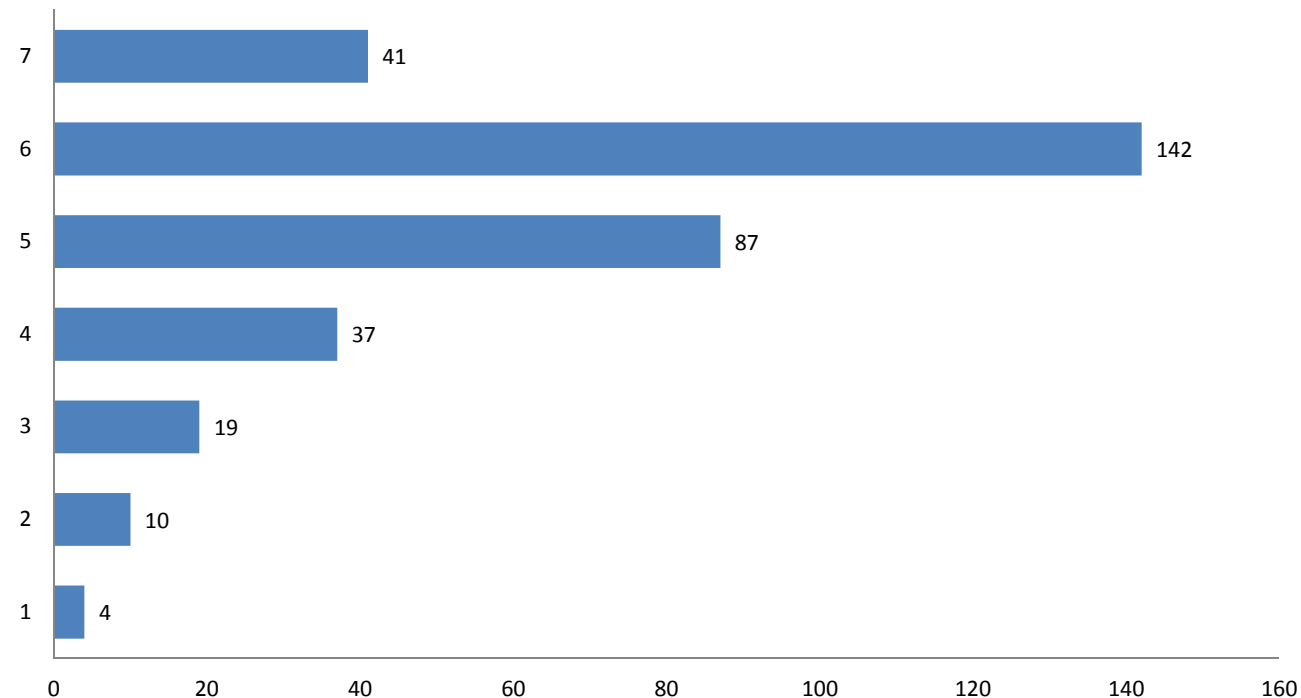


# How do you rate the review process (cont.)



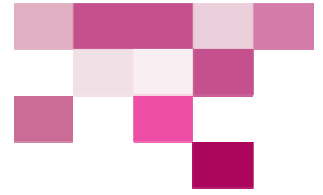
- EasyChair Instructions

7 – very good  
1 – very poor



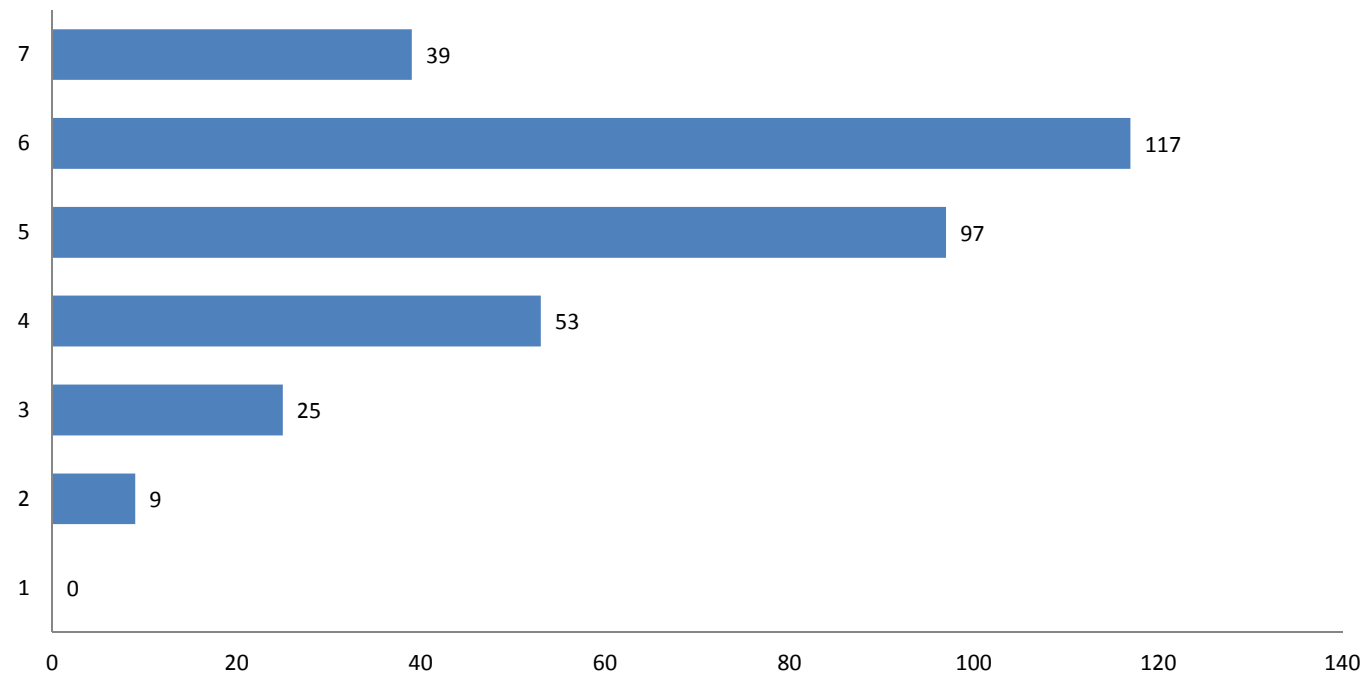


# How do you rate the review process (cont.)

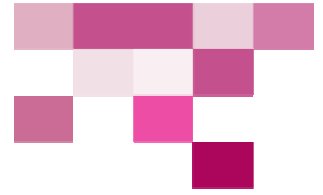


- Reviewing guidelines

7 – very good  
1 – very poor

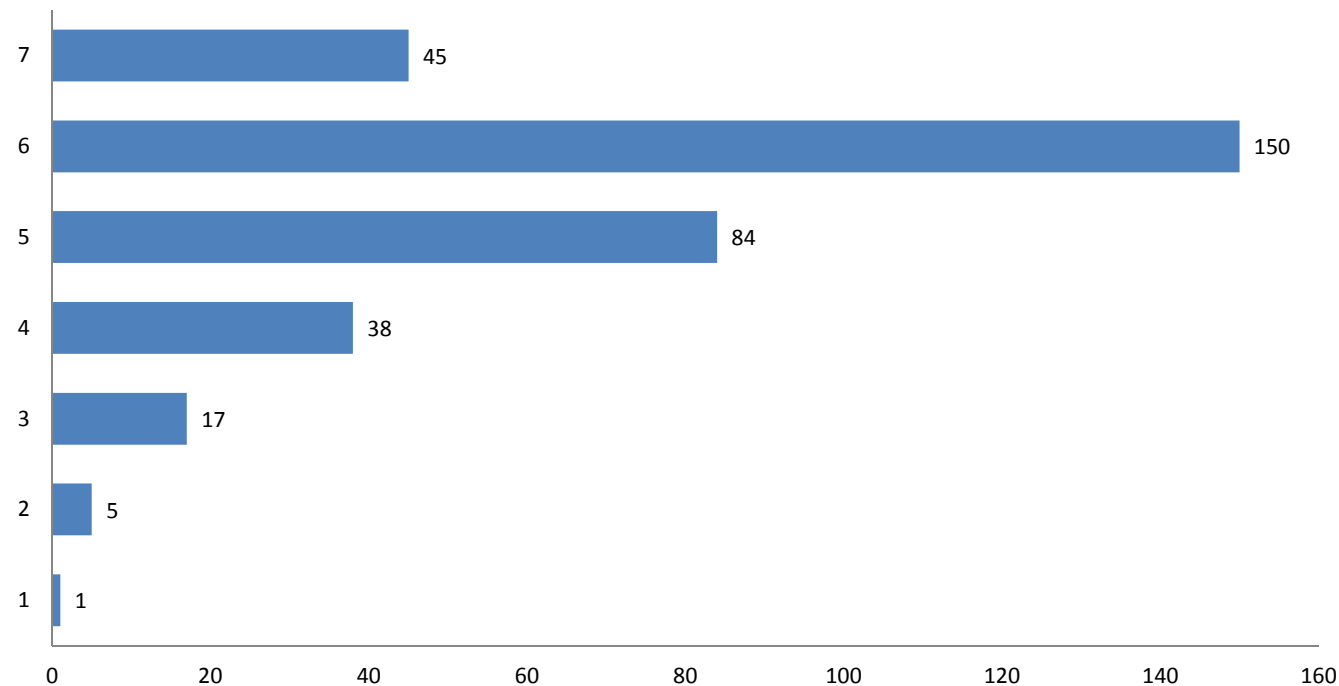


# How do you rate the review process (cont.)

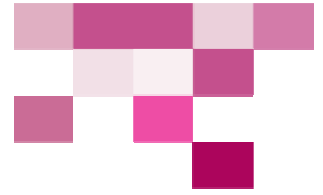


- Period to submit or receive reviews

7 – very good  
1 – very poor

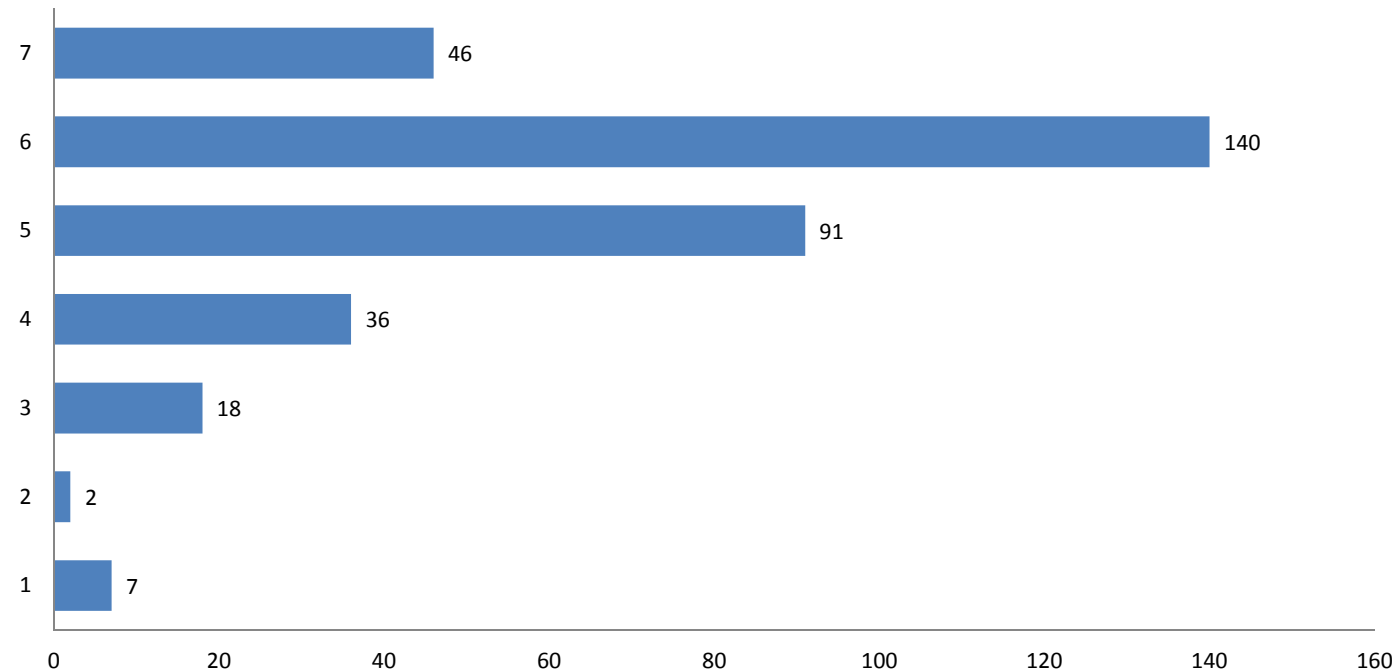


# How do you rate the review process (cont.)

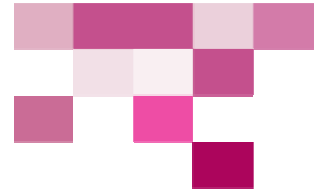


- Review criteria

7 – very good  
1 – very poor

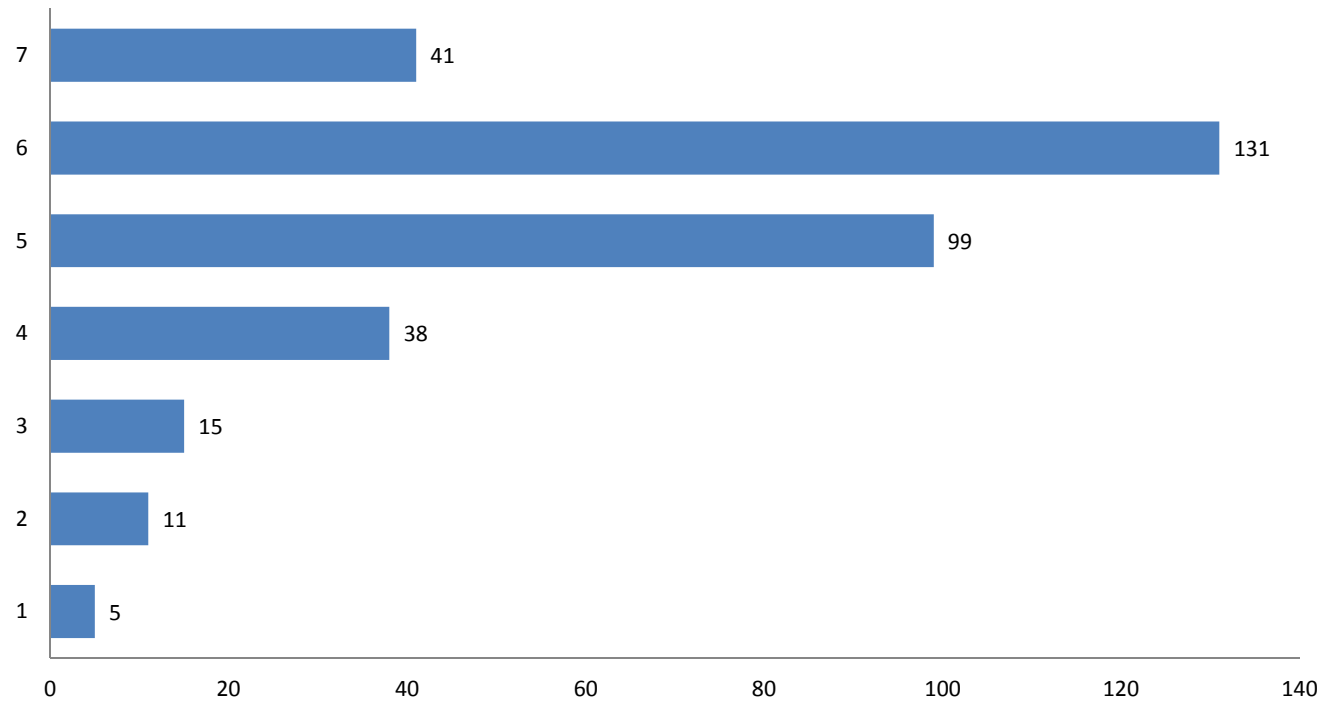


# How do you rate the review process (cont.)



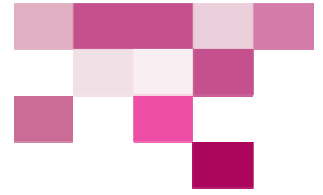
- EasyChair

7 – very good  
1 – very poor



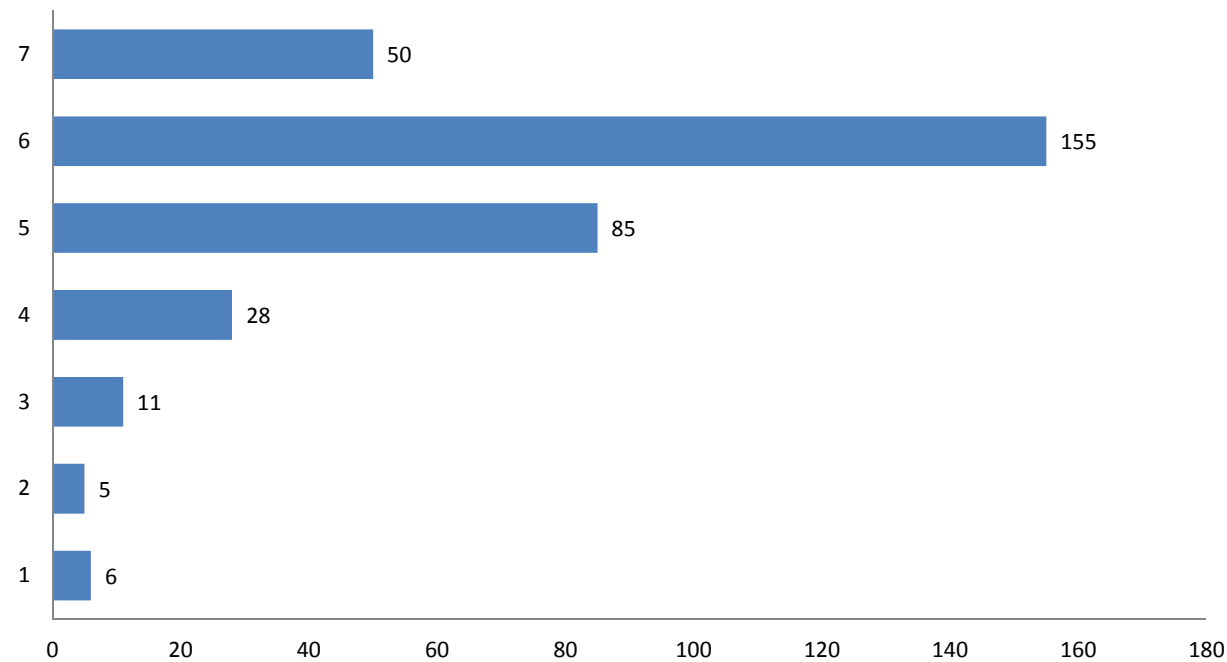


# How do you rate the review process (cont.)

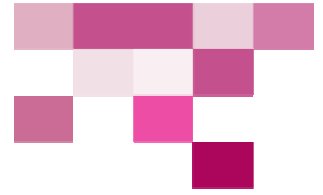


- Double Blind Review

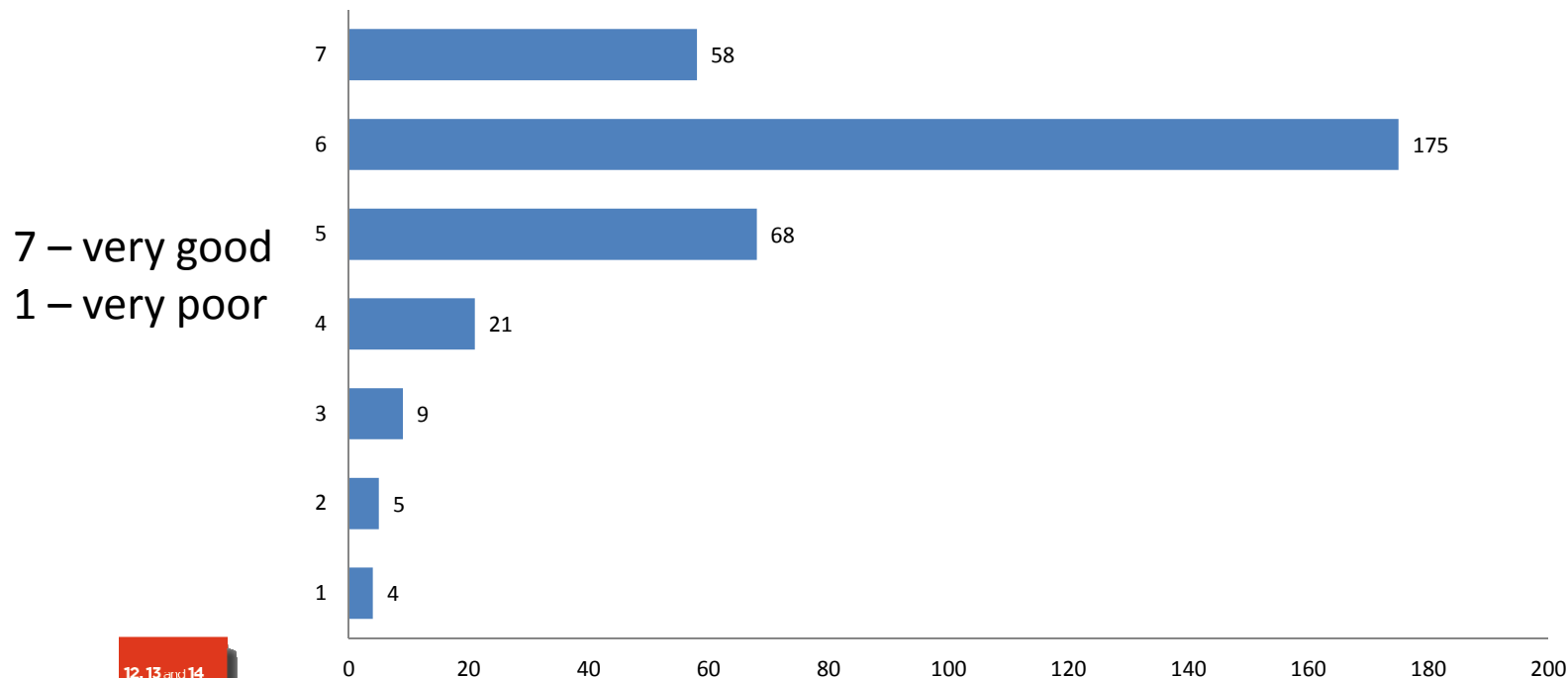
7 – very good  
1 – very poor



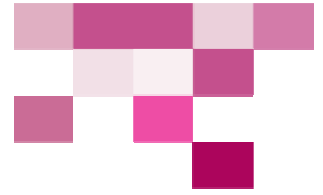
# How do you rate the review process (cont.)



- Two reviewers per article

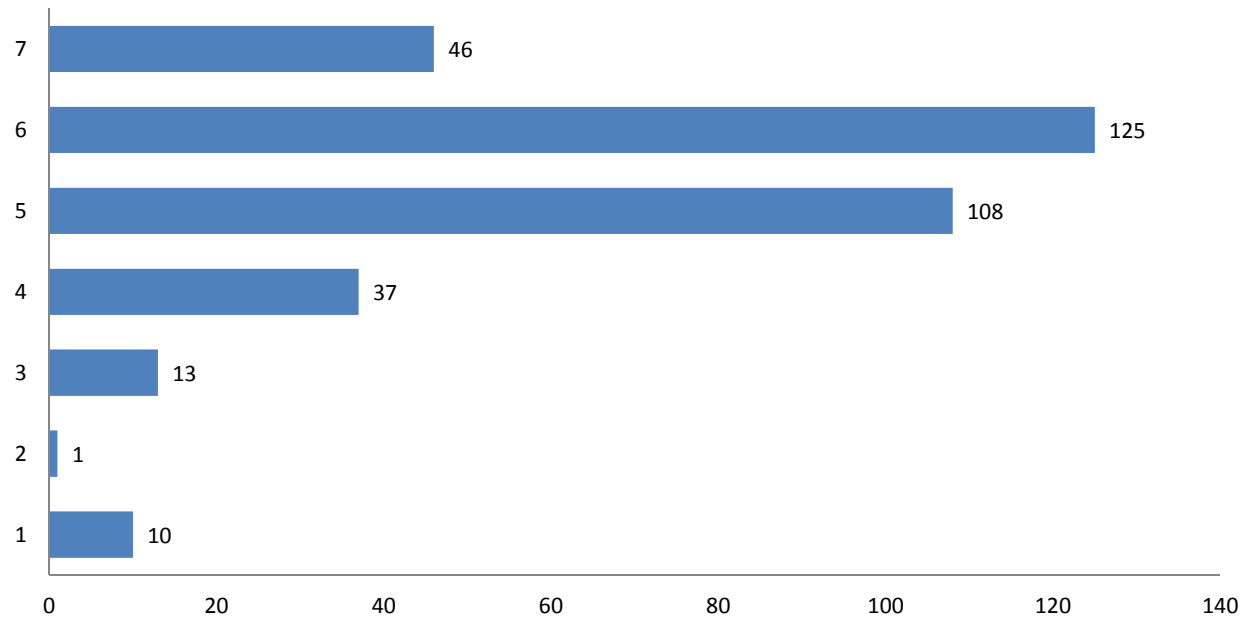


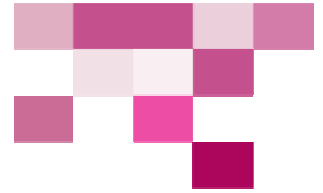
# How do you rate the review process (cont.)



- Quality of the review

7 – very good  
1 – very poor





# General Actions on Data Analysis

- Working with data
  - Organization of data
  - Dividing data into manageable units
  - Data synthesis
- 
- Looking for patterns (speeches, behavior)
  - Discovery of the important aspects of data
  - Discovery of what should be learned from the data
  - Deciding how to transmit data to others



# Three paths

- Codes that en
  - Open code
  - Free codes
- Defined codes:
  - Tree codes
- The combinat
  - deductive)
    - Free codes
    - Tree codes
    - Descriptors

## Sources

Internal sources

External sources

Notes

## Coding

Free nodes

Tree nodes

Descriptors

Classifications

## Questioning

Most frequent words

Text search

Matrices

Code search

## Management

Users

+ Descriptors

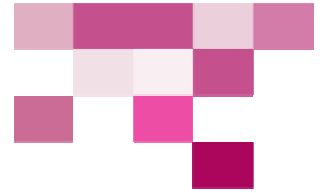
NAME

REFS

<input checked="" type="radio"/> Type of Participation	0
<input checked="" type="radio"/> Author	232
<input checked="" type="radio"/> Member of the Scientific Committee	38
<input checked="" type="radio"/> Author and Member of the Scientific Committee	70
<input checked="" type="radio"/> CIAQ and ISQR editions	0
<input checked="" type="radio"/> 0	182
<input checked="" type="radio"/> 1	66
<input checked="" type="radio"/> 2	52
<input checked="" type="radio"/> 3	30
<input checked="" type="radio"/> All	10
<input checked="" type="radio"/> The result of the articles evaluation	0
<input checked="" type="radio"/> Not submitted any articles	38
<input checked="" type="radio"/> Accept	285
<input checked="" type="radio"/> Rejected	16

cess)





# Content Analysis

Widely used sequence analysis:

- Organization Analysis (pre-analysis/exploitation of the material, the first inference and interpretation);
- Coding (treat the material to achieve a better representation of the content);
- Categorization (provide a simplified representation of the data)

Raw data  $\mapsto$  Organized data

- Inference (about what may cover this type of interpretation analysis)

Bardin (2013); Amado, Crusoé & Costa (2014)

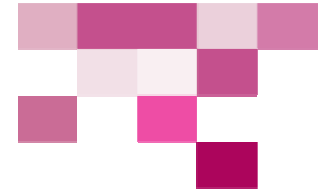






## Users

# www.webqda.net



CIAIQ2016 AND ISQR2016 PEER REVIEW AND PEER ASSESSMENT

Internal sources > Vaxjo\_Teleborg



Sources

Edit Hide Coding PDF Coding Nodes



Internal sources

External sources

Notes

Coding

Free nodes

Tree nodes

Descriptors

Classifications

Questioning

Management

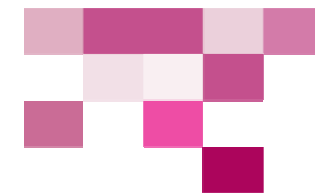


Description	Created in	Modified in
Vaxjo Teleborg Clock	24/08/2016 19:02	24/08/2016 19:02
Front window	24/08/2016 19:02	26/08/2016 11:02
My room :)	26/08/2016 11:02	26/08/2016 11:02

Encode

NAME	REFS	SOURCES
Free nodes	0	0
Tree nodes	0	0
Suggestions	0	0
Articles	30	1
Evaluation	124	1
Specific Area	3	1
Number of Experts	8	1
Sharing Contributions	2	1
Uniformity in the evaluation	12	1
Template respect	2	1
Article Perspective	2	1
Standard	0	0
Definition of Items	21	1
Comments	0	0
Complete	16	1
Generic	1	1
Individual	0	0
Clarity	1	1
Classification	3	1
Statistics of Nodes and Codes		

# www.webqda.net



CIAIQ2016 AND ISQR2016 PEER REVIEW AND PEER ASSESSMENT

External sources ) MICHÈLE LAMONT'S

## ^ Sources

Edit Hide Coding PDF Coding Nodes

Internal sources

External sources

Notes

## ^ Coding

Free nodes

Tree nodes

Descriptors

Classifications

## ^ Questioning

Most frequent words

Text search

Matrices

Code search

## ^ Management

Users



00:00:45 00:00:55

Differents backgrounds (computer science, big data, analysing,...)

00:08:22 00:11:09

A new perspective on the rankings. The researchers are led to think of how to publish more and better. The challenge in universities goes through being competitive.

+ -

Encode

NAME	REFS	SOURCES
Free nodes	0	0
Tree nodes	0	0
Suggestions	0	0
Articles	30	1
Evaluation	124	1
Specific Area	3	1
Number of Reviewers	7	1
Sharing Reviews	2	1
Reaction	13	1
Criteria	0	0
Definition	24	1
Comments	18	1
Classification	3	1
Qualitative Evaluation	3	1
Positive	25	1
New Opportunity	4	1
Others	12	1
Time	0	0
Review	10	1
Response	7	1

Sources

Coding

Questioning

Most frequent words

Text search

Matrices

Code search

Management



WORD	REPETITION	CHARACTERS
Autor	356	5
Aceite	294	6
Aceptado	287	8
para	136	4
Científica	135	10
Científico	126	10
Comissão	115	8
Comité	115	6
Miembro	112	7
Membro	111	6
qualitativa	101	11
Pesquisa	99	8
evento	99	6
artigo	84	6
avaliação	68	9
mais	67	4
sobre	59	5
Congresso	54	9
como	52	4
trabalho	51	8
processo	50	8
artículo	44	8
investigação	41	12
área	41	4
Interesse	41	9



50 mais

- Without description -

Number of words

Number of characters

Owner

Modified

Created



 Node
 









NAME	REFS	SOURCES	CLASSIFIC...	CREATED IN	CREATED BY	MODIFIED IN
<div> <div></div> <div>Suggestions</div> </div>	0	0		05/05/2016 14:43:31	António Pe...	11/08/2016 14:03:54
<div> <div></div> <div>Articles</div> </div>	30	1		05/05/2016 14:58:04	António Pe...	16/08/2016 10:35:51
<div> <div></div> <div>Evaluation</div> </div>	124	1		15/08/2016 16:50:04	António Pe...	16/08/2016 10:24:07
<div> <div></div> <div>Others</div> </div>	9	1		15/08/2016 16:55:58	António Pe...	01/01/0001 00:00:00
<div> <div></div> <div>Registration</div> </div>	9	1		15/08/2016 16:57:14	António Pe...	16/08/2016 10:23:51
<div> <div></div> <div>Submission</div> </div>	24	1		15/08/2016 16:57:30	António Pe...	16/08/2016 10:23:21
<div> <div></div> <div>Motivations</div> </div>	0	0		05/05/2016 14:48:29	António Pe...	11/08/2016 14:03:37
<div> <div></div> <div>Organization</div> </div>	45	1		05/05/2016 14:56:52	António Pe...	16/08/2016 10:21:14
<div> <div></div> <div>Learning</div> </div>	182	1		05/05/2016 14:58:33	António Pe...	26/08/2016 17:07:36
<div> <div></div> <div>Relevance</div> </div>	161	1		05/05/2016 14:59:54	António Pe...	16/08/2016 10:19:50
<div> <div></div> <div>Publication</div> </div>	52	1		15/08/2016 16:52:08	António Pe...	15/08/2016 16:53:10
<div> <div></div> <div>Sharing</div> </div>	145	1		15/08/2016 16:59:46	António Pe...	16/08/2016 10:18:42
<div> <div></div> <div>Networking</div> </div>	109	1		15/08/2016 17:03:00	António Pe...	16/08/2016 10:19:08

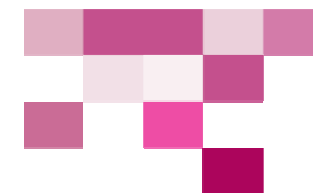
## Classifications

Management

IBERO-AM  
CONGRES  
QUALITAT  
RESEARCH



# Categories/Sub-categories



^ Coding							
Free nodes							
Tree nodes							
Descriptors							
Classifications							
^ Questioning							
Most frequent words							
Text search							
Matrices							
Code search							
^ Management							
Users							
	Evaluation	124	1		15/08/2016 16:50:04	António Pe...	27/08/2016 19:26:17
	Others	15	1		24/08/2016 10:35:19	Dayse Neri ...	27/08/2016 18:56:03
	Time	0	0		26/08/2016 17:32:33	António Pe...	27/08/2016 18:52:06
	Review	10	1		24/08/2016 00:41:50	Dayse Neri ...	27/08/2016 18:52:54
	Response	10	1		24/08/2016 00:44:25	Dayse Neri ...	27/08/2016 18:53:23
	Reviewers	0	0		27/08/2016 18:42:12	António Pe...	27/08/2016 18:42:12
	Number	7	1		23/08/2016 18:55:14	Dayse Neri ...	27/08/2016 18:44:15
	Comments	18	1		24/08/2016 00:11:28	Dayse Neri ...	27/08/2016 18:54:05
	Skills	3	1		27/08/2016 18:42:56	António Pe...	27/08/2016 18:43:12
	Behavior	0	0		27/08/2016 18:44:53	António Pe...	27/08/2016 18:44:53
	Reaction	13	1		23/08/2016 19:07:00	Dayse Neri ...	26/08/2016 17:45:08
	Positive	25	1		24/08/2016 00:39:49	Dayse Neri ...	26/08/2016 12:24:37
	Review Process	0	0		27/08/2016 18:45:46	António Pe...	28/08/2016 11:37:39
	Sharing	2	1		23/08/2016 19:05:22	Dayse Neri ...	27/08/2016 18:50:34
	Criteria	24	1		24/08/2016 00:09:51	Dayse Neri ...	28/08/2016 16:05:30
	Qualitative Evaluation	3	1		24/08/2016 00:33:35	Dayse Neri ...	24/08/2016 00:59:52
	New Opportunity	4	1		24/08/2016 00:45:38	Dayse Neri ...	24/08/2016 01:00:58

Own

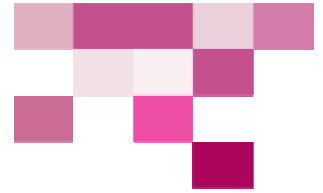
Mod

Crea

Clas

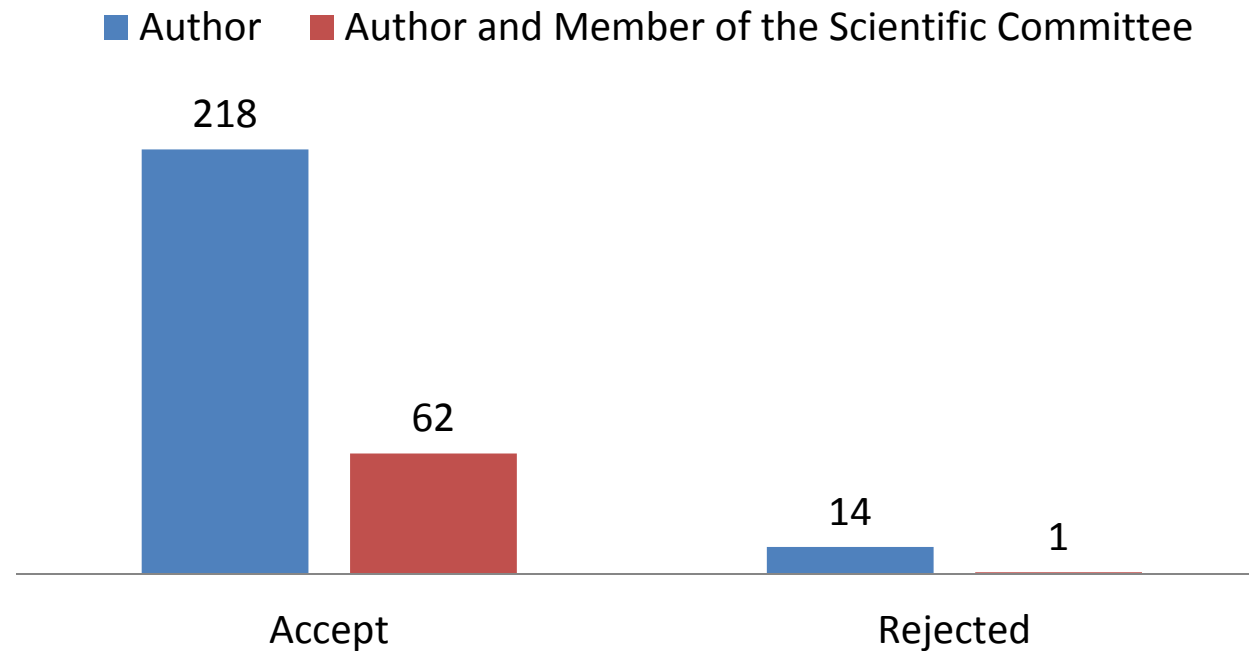
AT





# Peer Review Evaluation - Results

- What are the evaluation results by type of participation?





Sources

PDF EXCEL References

Internal sources

External sources

Notes

Coding

Free nodes

Tree nodes

Descriptors

Classifications

Questioning

Most frequent words

Text search

Matrices

Code search

Management

Users

MATRIX (E)	MEMBER OF THE SCIENTIFIC COMMITTEE	AUTHOR AND MEMBER OF THE SCIENTIFIC COMMIT...
Organization	6	14
Learning	19	42
Relevance	19	43
Publication	1	14
Sharing	5	18
Networking	13	19



Motivations of Scientific Members

What are the motivations of the reviewers?



Relationship

E

Restrictions

Nenhuma

Created in

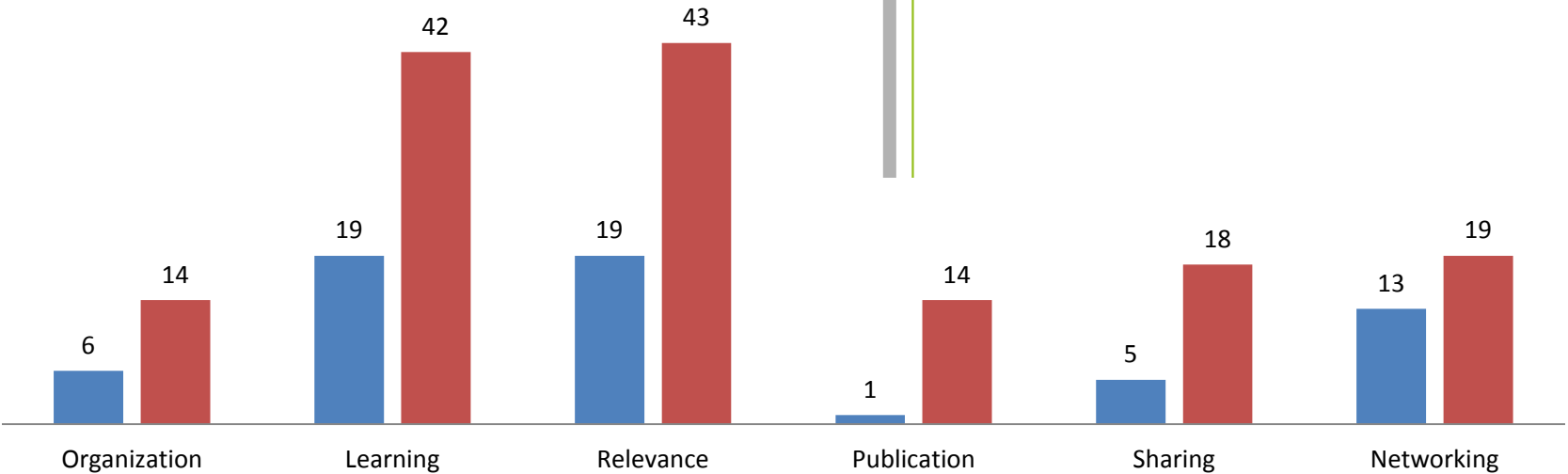
16/08/2016 11:19:35

Modified in

27/08/2016 16:35:09

Member of the Scientific Committee

Author and Member of the Scientific Committee



5<sup>th</sup>

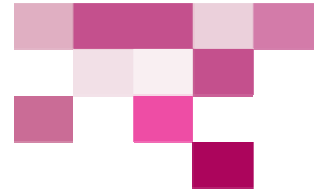
IBERO-AMERICAN  
CONGRESS ON  
QUALITATIVE  
RESEARCH

1<sup>st</sup>

INTERNATIONAL  
SYMPOSIUM ON  
QUALITATIVE  
RESEARCH

12, 13 and 14  
of July  
2016

Oporto Portugal

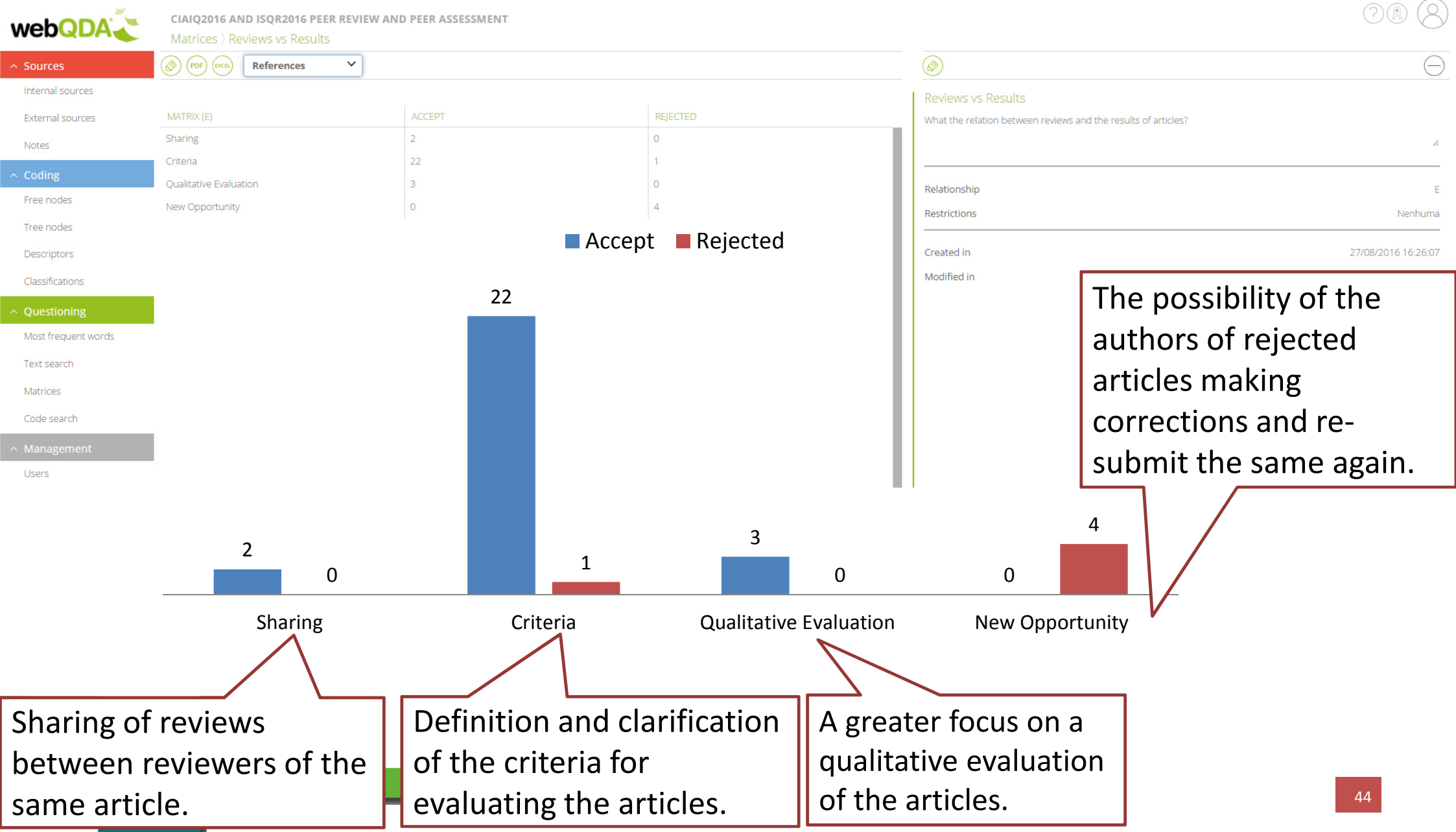


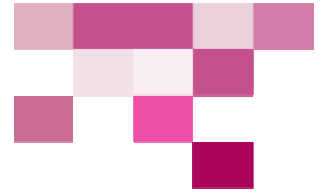
# Peer Review Evaluation - Results

- What are the motivations of the reviewers?
  - **Organizing:** “the **organizing committee**”, “Process very clear and organized. Congratulations to the organizers of the event.”
  - **Learning:** “Deepening knowledge of qualitative methodology”, “**Knowing the state of the art** in my area regarding the Qualitative Research”
  - **Relevance:** “**Quality of the discussions** provided by the conference”, “interest in greater **implementation of non-quantitative** field work in the humanities and social sciences”
  - **Publication:** “Publications in **indexed journals**”, “Possibility of subsequently publish the article presented in one of the journals partner conference”
  - **Sharing:** “Possibility of debate and improving research presented”, “**Share/disclose study results**”
  - **Networking:** “Contact to national and international reference researchers”, “Opportunity to **make international partnerships**”

[Our translation]







# Peer Review Evaluation - Results

- What the relation between reviews and the results of articles?
  - **Sharing:** “**Knowing** the evaluation of another reviewer who evaluated the same article”
  - **Criteria:** “The evaluation criteria need to be **more clear** to the evaluators because a lot still evaluating wrongly and can undermine **the credibility** of the conference.”
  - **Qualitative Evaluation:** “I consider that the article evaluation process should also have a **qualitative, comprehensive view** of what is reported by the author. It is a good practice of CIAIQ conference not to **reduce** the evaluation only to a **number**! For me as the author, **reviewers' comments are important and formative for my personal and professional development.**”
  - **New Opportunity:** “My article **was rejected** without any chance of adjustment. It is a factor that can make it impossible to **improve the discussions** and research conducted.”

[Our translation]





Sources



References

Internal sources

External sources

Notes

Coding

Free nodes

Tree nodes

Descriptors

Classifications

Questioning

Most frequent words

Text search

Matrices

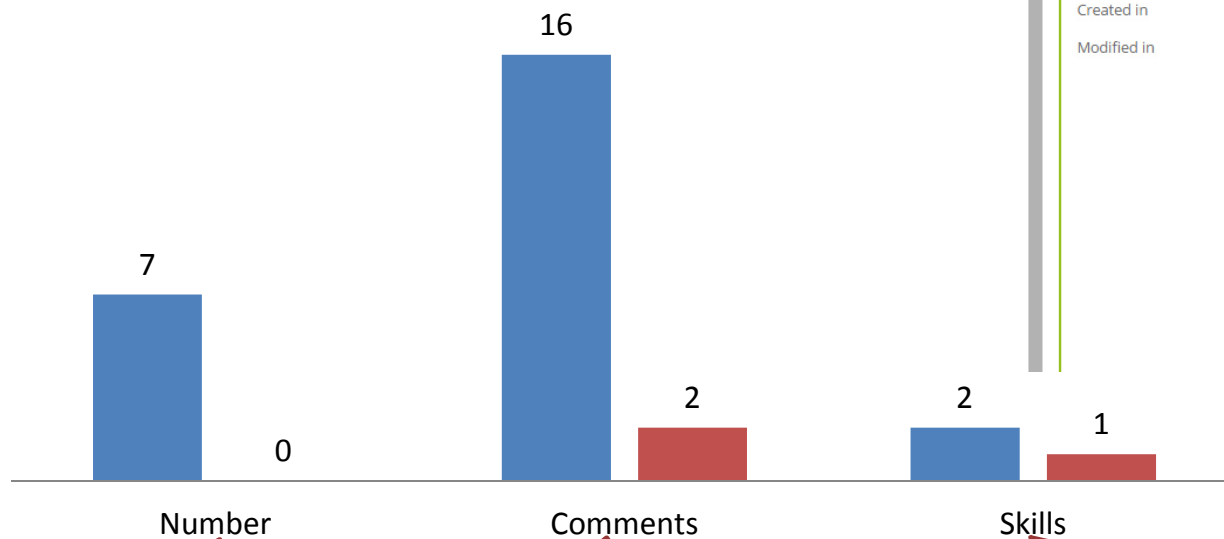
Code search

Management

Users

MATRIX (E)	ACCEPT	REJECTED
Number	7	0
Comments	16	2
Skills	2	1

Accept Rejected



Reviewers vs Results of Review

The opinion of the reviewers varies according to on the results?



Relationship

E

Restrictions

Nenhuma

Created in

27/08/2016 19:35:15

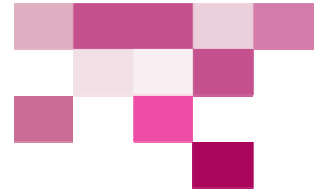
Modified in

28/08/2016 16:44:13

Number of reviewers per article and number of articles per reviewer.

The opinion of the comments submitted by the evaluators.

The selection of reviewers for specific areas of the articles.



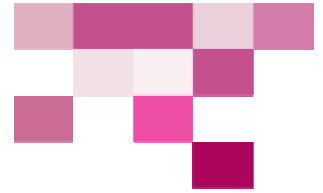
# Peer Review Evaluation - Results

- The opinion of the reviewers varies according to on the results?
  - **Number:** “**Increase** the number of reviewers for greater responsiveness.”
  - **Comments:** “Guiding and detailed questions of the evaluation process.”, “The evaluation of the reviewers could be **expanded**, **explaining the changes** to be carried out in the article.”
  - **Skills:** “The two reviewers of my article are not from the area and are unaware of the work and used **inappropriate language** to **reject** the article.”

[Our translation]



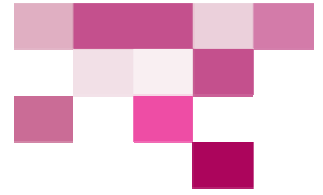




# For the authors and scientific committee

- Five webinars to help developing a Qualitative Research article (October 2016 until March 2017):
  - Systematic Literature Review facilitated by technologies
  - Research issues in structuring an academic work
  - Data collection: tools and techniques in qualitative research
  - Data analysis in qualitative research: tools and techniques
  - Academic writing: before, during and after
- Webinar to explain the evaluation process (peer review)

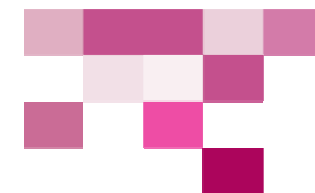




# News instructions and support for authors

- 1/3 of the total article should represent the methodological part;
- Paragraph justifying what contribution the article to Qualitative Research and the Conference (at the time of submission);
- Manual to authors to explain the criteria used of peer review.

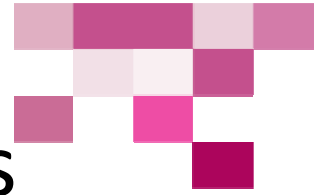




# Peer Review Improvement

CIAIQ2016 and ISQR2016	CIAIQ2017 and ISQR2017
RELEVANCE	RELEVANCE, ORIGINALITY, SIGNIFICANCE AND TECHNICAL QUALITY (different scale)
ORIGINALITY	<ul style="list-style-type: none"><li>• 13 itens/questions</li></ul>
SIGNIFICANCE	Review text box in each question.
TECHNICAL QUALITY	
QUALITY OF PRESENTATION	<del>QUALITY OF PRESENTATION</del>
REVIEW TEXT BOX (“open” evaluation based in criteria's above)	REVIEW TEXT BOX (“open” evaluation based in criteria's above)
CONFIDENTIAL REMARKS	CONFIDENTIAL REMARKS

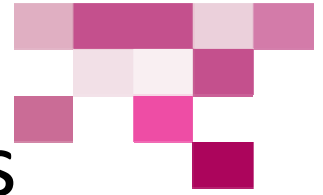
# Peer Review Improvement - Work in progress



1. Is the focus of the article related to the themes of the congress?
2. Are the research questions clearly formulated?
3. Does the problematic of the article includes questions related to the methodology of qualitative research?
4. Is the theoretical foundation up to date (last 5 years) and diverse (different authors)?
5. Is the methodological approach consistent with the problem and the objective?
6. Is the data collection clearly described? (i.e., information on the availability or source of data)
7. Are the methods and data analysis techniques appropriate for the study?



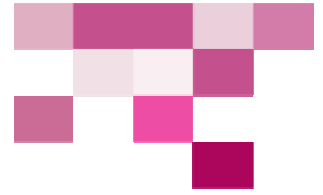
# Peer Review Improvement - Work in progress



8. Is the encoding process explained? (e.g., number of researchers involved, dimensions, categories of analysis, software used,...)
9. Do the quantity and quality of data presented have the potential for a significant qualitative analysis?
10. Is the discussion of results grounded on the theoretical foundations and research questions presented?
11. Do the conclusions present arguments/"evidence" that give sufficient support to the results?
12. Do the conclusions offer some contribution to qualitative methodologies?
13. Do they agree with the contributions (implications, impact) to the development of qualitative research mentioned by the authors?

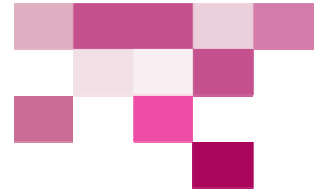


# Peer Review Improvement – Scale Proposal



- Scale Proposal:
  - 5. Excellent, 4. Good, 3. Fair, 2. Poor, 1. Very Poor. Comment?
  - Yes, No, Not Applicable. Justify?
  - ...



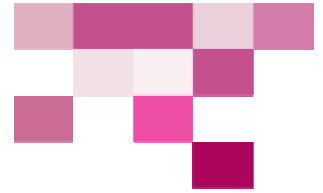


# Initial Findings...

- The tool for evaluating articles and the process itself should serve as a guide and **construction of knowledge** to **train the authors** and, in some cases, also the evaluators with "less experience";
- We hope that with the new data set we will be able to analyze the strategies and implement procedures to improve the CIAIQ and ISQR papers' evaluation process, thus ensuring the quality of the articles selected for publication at journals.







# CIAIQ and ISQR Peer Review – Future work

- Analysis the conference evaluation data from participants (September)
- Validation the 13 questions (presented above) (September)
- Analysis the evaluation conducted to articles by the scientific committee (October and November)
- New cycle of evaluation – CIAIQ2017/ISQR2017, Salamanca (Spain)



5<sup>th</sup>

IBERO-AMERICAN  
CONGRESS ON  
QUALITATIVE  
RESEARCH

1<sup>st</sup>

INTERNATIONAL  
SYMPOSIUM ON  
QUALITATIVE  
RESEARCH

12, 13 and 14  
of July  
2016

Oporto Portugal

# Conference Peer Review Evaluation

Cost Action “New Frontiers of Peer Review”

**Thank you and thank you!**

António Pedro Costa  
Francislê Neri de Souza  
Dayse Neri de Souza  
University of Aveiro - Portugal  
[apcosta@ua.pt](mailto:apcosta@ua.pt)



Sources



References

Internal sources

External sources

Notes

Coding

Free nodes

Tree nodes

Descriptors

Classifications

Questioning

Most frequent words

Text search

Matrices

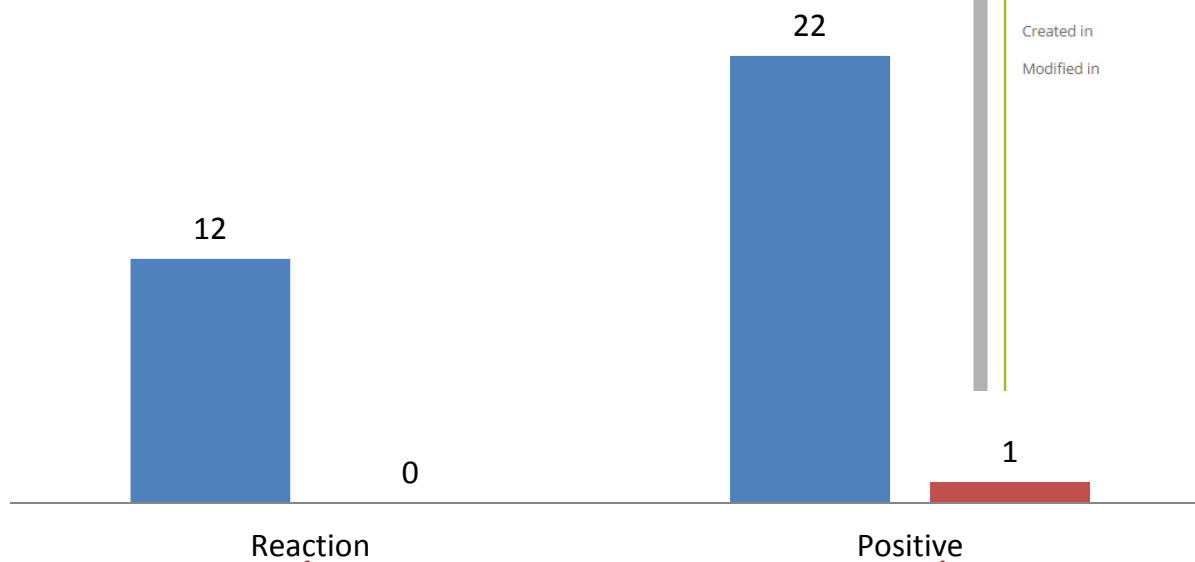
Code search

Management

Users

MATRIX (E)	ACCEPT	REJECTED
Reaction	12	0
Positive	22	1

■ Accept ■ Rejected



Behavior vs Results of Review

- Without description -

Relationship

E

Restrictions

Nenhuma

Created in

27/08/2016 19:33:25

Modified in

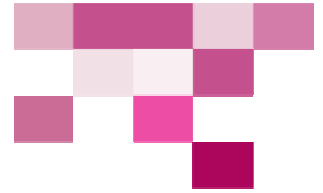
28/08/2016 16:36:08

5<sup>th</sup>

IBERO-AMERICAN  
CONGRESS ON  
QUALITATIVE  
RESEARCH

...

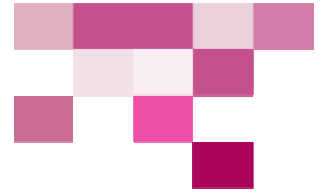
Positive reactions about the evaluation process.



# Peer Evaluation - Results

- The evaluation results lead to different behavior?
  - **Negative Reaction:** “”, “”
  - **Positive Reaction:** “”, “”





# Are there differences?

	Journal Peer Review	Conference Peer Review
<b>Available Time</b>	Usually several months	Usually several weeks
<b>Engaged reviewers</b>	2 to 5 reviewers	2 to 3 reviewers
<b>Review process</b>	Blind review, specialists, ... etc.	Blind review, specialists, ... etc.
<b>Editorial line</b>	Tend to be more focused	Tend to be more open
<b>Content completeness</b>	Usually a final and complete work	Both short and full papers
<b>Others</b>	...??? <b>What is your opinion?</b>	...???