STSM (Short Term Scientific Mission)
“Qualitative synthesis of peer review studies”
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Where peer review processes differ (hint: everywhere)

- Triage
- Open vs blind vs post
- Novelty vs methodology
- No of reviewers
- Specialty reviewers
- Ratings of reviewers
- Suggest/ban reviewers
- Summing up the reports
- Publication history
- Rejection rates
Existing systematic reviews on peer review

2007 Cochrane (28) Little evidence to support the use of editorial peer review as a mechanism to ensure quality of biomedical research


2012 HAND (37): A systematic review of peer review for scientific manuscripts. Ethics of peer review, different versions of peer review, criteria that peer reviewers are looking for when they analyze manuscripts

2015 J Clin Epidemiol (18): little to no effect of the intervention(s) of training of peer reviewers. However, small number of studies, not able to draw any meaningful conclusions from the results. (teaching lasted - 4hours to semester)
PEERE Plan

Systematic reviews on:

• Motivation for peer review
• Satisfaction with peer review
• Qualitative studies on peer review (STSM focused on this component)
Morse JM:

qualitative methods are used:

“when little is known about a topic, when the research context is poorly understood, when the boundaries of the domain are ill defined, when the phenomenon is not quantifiable, when the nature of the problem is murky, or when the investigator suspects that the status quo is poorly conceived and the topic needs to be re-examined”
Brief overview of qualitative research

**Methods:**
- Participant observation
- In-depth interviews
- Focus groups
- Text/discourse analysis

**Designs:**
- Ethnography
- Grounded theory
- Phenomenology

**Why use qualitative research:**
- New/emergent topics
- “Lived experience”
- Meanings and motives under the numbers
- Develop hypotheses for further quantitative testing ("mixed methods")

PEERE “New Frontiers of Peer Review”
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Search Strategy

1. exp "Peer Review"/ (13225)
2. Peer Review, Health Care/ (1338)
3. 1 not 2 (11887)
4. (peer$ adj5 review$).tw. (17983)
5. ((manuscript$ or journal$ or editor$) adj5 review$).tw. (11663)
6. 3 or 4 or 5 (32776)
7. "Surveys and Questionnaires"/ (333628)
8. exp Qualitative Research/ (25420)
9. Focus Groups/ (19275)
10. Grounded Theory/ (162)
11. Interview/ (26547)
12. Interviews as Topic/ (45597)
13. Narration/ (5807)
14. Nursing Methodology Research/ (15804)
15. Observation/ (5083)
16. Self Report/ (13076)
17. Tape Recording/ (4141)
18  ((open or thematic or selective or axial) adj cod$).tw. (815)
19  ((conversation$ or content$ or semiotic$ or thematic$ or discours$ or discurs$) adj5 analy$).tw. (48929)
20  (participant$ adj5 observ$).tw. (8715)
21  ("field work" or "key informant" or audio record$ or audiorecord$ or case stud$ or cluster samp$l or colaizzi$ or constant compar$ or cooperative inquir$ or data saturat$ or digital$ record$ or emic$ or ethnograph$ or ethnom$ or ethnic$ or existential$ or experience$ or field note$ or field stud$ or fieldwork$ or focus group$ or giorgi$ or glaser$ or grounded theor$ or heidegger$ or hermeneutic$ or husserl$ or interview$ or mixed method$ or narrative$ or natural$ or observ$ or phenomenolog$ or post structural$ or postmodern$ or purposive samp$l or qualitative or questionnaire$ or strauss$ or structured categor$ or tape record$ or taperecord$ or theme$ or theoretical samp$l or unstructured categor$ or van kaam$ or van manen$).tw. (4316227)
22  or/7-21 (4477160)
23  6 and 22 (7152)
Initial results

First round of screening of 7152 titles/abstracts

257 – related to peer review

137 – had no abstract (so couldn't rule them out)

74 papers – found interesting to send to colleagues
Finished on 4.3. 16:10 hours (then got a Guinness)

Of the 397 – 93 had nothing to do with peer review

69 were not found/or were non-English:
German x6
Chinese x2
German x1
Spanish x7
Selected peer review publications in MEDLINE
Selected studies

• 12 – qualitative studies
• 82 – could be included in qualitative synthesis
• 30 – how to review
• rest – grant/open vs/case studies
QUALITATIVE SYNTHESIS

aggregate and/or integrate and/or interpret findings from a sample of qualitative research reports
1998 – 15 reviewers were asked to describe their experiences

- manuscript reviewing brings both extrinsic and intrinsic rewards
- a price must be paid in terms of time spent and frustrations
- skepticism among reviewers about the value of the peer review process
2001 - Research in Medical Education conference proceedings – 151 review reports

- inappropriate or incomplete statistics
- overinterpretation of results
- sample too small or biased
- text difficult to follow
- inaccurate or inconsistent data reported
- incomplete, inaccurate, or outdated review of the literature
2002 – Annals of Internal Medicine -193 reviewer reports

- 99-item taxonomy of reviewer comments organized in 8 categories
- *Special methodology* reviewers emphasized methodology issues that were distinct from those raised by regular reviewers
• Presentation of methods
• Other comments (non-methodology/statistical)
• Presentation of results
• Hypothesis/purpose/theoretic model
• Research and analytic methods
• Study design/power
• Statistical methods
• Interpretation of results/limitations
2002 – Critical appraisal of comments on 3 clinical trials published in Lancet

more than half post publication comments were unanswered by authors
2007 – What do the JAMA editors say when they discuss manuscripts that they are considering for publication

three overall groups

• science(method)
• journalism(importance)
• writing
2011 – 21 stat. reviewers were asked to describe the most common stat. mistakes

- problems with research design and reporting
- inappropriate data analysis
- misinterpretation of results
2011 – Open-ended interviews were carried out with 35 journal editors, and peer reviewers in the U.K., U.S.A. and Australia.

Social and subjective dimensions of biomedical manuscript review should be made more explicit, accommodated and even encouraged, not only because these dimensions of human relationships and judgements are unavoidable, but because their explicit presence is likely to enrich, rather than threaten the manuscript review process.
One possible explanation for this disappointing outcome (improving manuscript quality) is that almost all published empirical research into biomedical manuscript review thus far has been quantitative, consisting mostly of surveys of stakeholder opinions and preferences. While these quantitative studies have led to some important insights, it is also possible that they have limited our ability to understand, and manage, manuscript review as a complex whole and that other approaches, such as qualitative research, are required.
2011 – 30 participants (focus groups/online) - open questions

Benefits of peer review:
find errors, improve language elements, constructive criticism, second eyes, identify related work, fact checking, comments and suggestions
2013 – 42 reviewer reports from 8 biomedical journals

• improper review of literature, provision of insufficient detailed methodology, unsystematic
• or illogical presentation of results, and unsupported conclusions
2015 – Descriptive content analysis of reviewer comments made on manuscripts on drug trials submitted to eight medical journals

• fewer shortcomings in industry-related trials, but more comments on lack of novelty
• negative trial results did not significantly influence the nature of comments
• Manuscript acceptance was primarily related to the research question and methodological robustness
2016 – focus groups – Dutch scientists and PhD students

resentment and envy could negatively influence the quality of scientific studies, compromise peer review and frustrate collaboration.
12 studies

- 4x Interviews with reviewers about reviewing
- 1x focus group
- 3x content analysis of reviewer comments
- Analysis of post-publication comments and authors responses to them
- Content analysis of rejection letters
- Discourse analysis of editorial board meetings
- Interviews with statistical editors
PEER REVIEW: Fetishes, Fallacies, and Perceptions

SNAPPY ANSWERS TO STUPID QUESTIONS: an evidence-based framework for responding to peer-review feedback.

We developed a Scale of Silliness (SOS) and a Scale of Belligerence (SOB) to facilitate the assessment of inadequate peer-review feedback.

The reviewer made an error that is so egregious or offensive that it alone should preclude the journal from ever sending other papers to this particular reviewer.
Mentions of Open Peer Review (OPR) in scholarly literature date back to Michael McGiffert’s 1988 article, “Is Justice Blind? An Inquiry into Peer Review”, in which McGiffert argues, based on survey results, that editors should protect the identity of authors, but that editors, “...should leave referees free to decide for themselves whether or not to make themselves known [to the author]” (p. 47, McGiffert, 1988). Perhaps the oldest implementation of OPR occurred at Atmospheric Chemistry and Physics with its launch in 2001.
Next Steps

• Scopus - 7599 studies to screen
• WoS (SCI-EXPANDED, SSCI, A&HCI) - 7822
• Data extraction
• Synthesis
• Create a database for PEERE with all papers on peer review - determine trends
Considerations/Ideas

- grey literature/more databases
- How to review papers – synthesis?
- Preference – open vs blind
- How many times has Churchill been quoted for peer review: “Peer review is the worst way to assess the value of work — except for all the alternatives”
Then there were the letters that accompanied the submissions. When an author writes, “My tenure depends entirely upon the acceptance of this manuscript,” one cannot help but feel a bit put upon unfairly. Or, the sort of letter that appears every year or so: “Am enclosing what is the culmination of my 40 year career as a therapist. I hope you will see that my work is preserved and not gone unnoticed.”
THANK YOU!