Quality versus Sexiness

The rival qualities of papers in the competition for academics' attention

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Outline

- I. Warren Thorngate's Malthusian crisis of science
 - The increasing competition for attention space, and possible responses to it
- II. A model of academic publication with preference for *quality* over *sexiness*
- III. Some initial findings
- IV. Questions for discussion

Part I

WARREN THORNGATE'S MALTHUSIAN CRISIS OF SCIENCE

The increasing competition for attention space

- Science increases exponentially over time (Price, 1963)
 - In numbers of papers, pages, journals, topics...
- But researchers' time for reading it is limited: 24-7 or (much) less
 - Attention space is a limited resource
- Thorngate et al. (2011)
 - This implies increasing competition for academics' attention
 - Papers and authors who fail to win this, fail to be acted on or responded to
 - What consequences are there from this "Malthusian crisis"?

Possible consequences

- An escalation of methods of attracting interest
 - Raid Sales & Marketing for ideas
- A rise in cheating and fabricating results
 - Authors try to capture more attention (and citations)
 - Editors and peer reviewers have less time to spend on evaluating submissions
- Fragmentation into subspecialities
 - Readers and editors find reasons for ignoring papers
- Boredom
 - Science becomes extinct, not because it has answered all the questions, but because it has addressed too many questions to sustain anyone's interest

Sexing up your paper to grab attention

- Authors will be tempted to "sex their papers up" by giving them attention-grabbing attributes:
 - AMAZING TITLES: With more serious, second titles that contain the actual contents
 - Colourful, artistic or high-tech diagrams and photographs
- These gimmicks require work, and therefore time, but they do not add to the epistemic quality of the paper
- Sexy contents may also make little scientific return on time invested
 - Fashionable topics
 - Controversial, contentious or emotive subjects (e.g. sex, politics and/or religion)
 - Highly desirable, but still unattained, goals (e.g. "Curing Cancer: The effects of feeding 10Kg of burnt toast to a mouse, with recommendations for nutrition in humans.")

The dilemma for scientists

- To survive, scientists must publish
- To get published, the quality of a draft paper should be worked on
- To get cited, a paper must be read
- To be read, a paper should be "sexy"
- To be "sexy", the sexiness must be worked on at the expense of quality

Part II

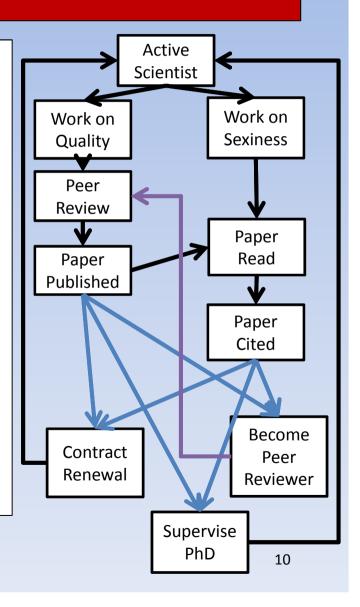
A MODEL OF ACADEMIC PUBLICATION WITH PREFERENCE FOR QUALITY OVER SEXINESS

The proposal

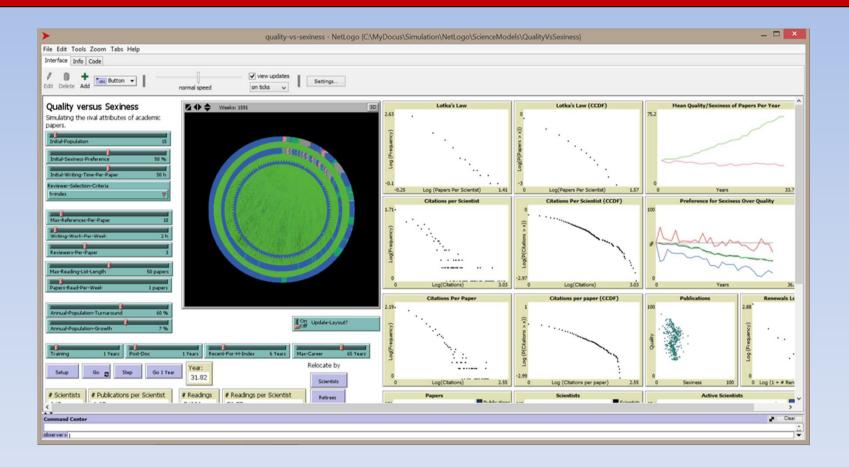
- Model agents who write papers for publication and do work on both
 - The epistemic quality of a paper
 - Its original contribution to knowledge
 - Something peer reviewers can look for when deciding whether to accept a submission for publication
 - The sexiness of a paper
 - Our term for all the gimmicks intended to the grab the attention of readers

Interesting dynamics?

- Sexiness leads to more readers
- Being read leads to more citations
- Citations bring advantages to the author and their topic
- Quality leads to a better chance of being accepted and published
- Evolutionary algorithm:
 - Renewal of employment contract depends on publishing papers / being cited
 - Becoming a supervisor to PhDs depends on publishing papers / being cited
 - Scientist agents can be heterogeneous in their preference for working on quality rather than sexiness ("Q-Preference")
 - PhDs copy the preference of their supervisor, with some random variation

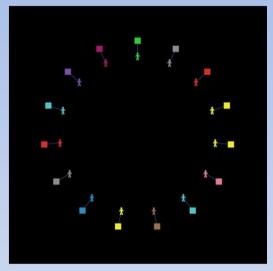


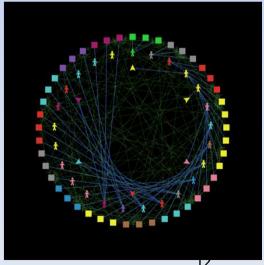
Our model in NetLogo



Entities and relations

- An initial population of scientists
 - Each has written one "foundational paper"
 - Homogenous in their preference for working on quality in their papers ("Q-Preference")
- Scientists work on drafts they are authoring
- Drafts can become published papers
- Papers can be read by other scientists
- Papers can be cited by other papers
- Drafts submitted must be reviewed by peer scientists
- Scientists compete for contract renewal and PhD trainees
- Mature scientists with no renewal retire





Career stages

- Scientists can be active or inactive
 - Only active scientists do reading, writing and reviewing
- Actives
 - Trainees: PhD students who work, but do not need contract renewal
 - Graduates: Finished PhD, compete for contract renewals, and chance to peer review, but can not supervise a PhD
 - Supervisors: Compete for renewals, peer review and train PhD students
- Inactives / Retirees
 - Retirees due to old age,
 - Retirees due to failure to win contract renewal

Time steps

- Each week, each active scientist
 - Does some reading of past papers
 - Works on one of their draft papers
 - Drafts are given references, based on the papers read by the author
 - If a draft is satisfactory to its author, it is submitted for peer review
 - If it is accepted, it becomes a published paper, available to be read
- Each year the population changes
 - Experienced scientists retire
 - Jobs (renewals) are allocated to qualified scientists
 - Qualified scientists lacking a renewal retire
 - New recruits join and are allocated a supervisor

Selection methods

- Options for choosing:
 - Readings, references, peer reviewers, contract renewals and PhD supervisors
- Stratified sampling using
 - "count my-papers"
 - "nb-citations"
 - "h-index"
 - "age-in-years"
 - "1 / (age-in-years + 1)"
 - "mean-or-zero [quality] of my-papers"
 - "mean-or-zero [sexiness] of my-papers"

Writing work and the decision to submit a draft

- Agents have an idea of how much writing time is required for a finished paper
 - Initially homogeneous, may vary in trainees

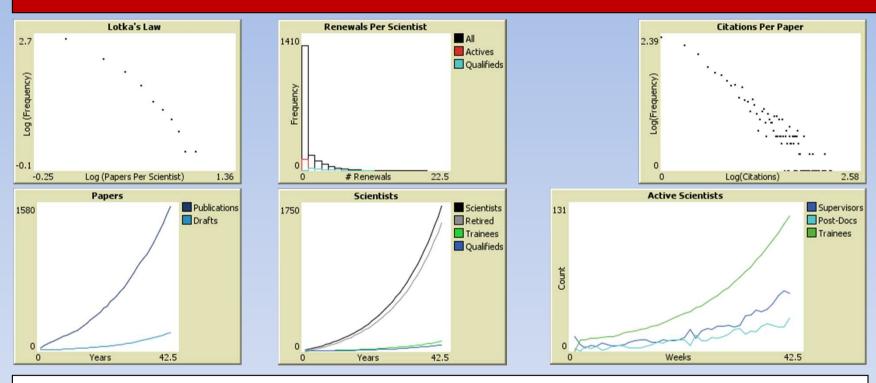
When do peer reviewers accept a paper?

- If the paper is passed by the majority of peer reviewers, it is published
- A scientist's view on writing time per paper and Q-Preference determines their quality threshold when a peer reviewer

```
to-report accepted? ; paper reporter
   if 0 = Reviewers-Per-Paper [report true]
     report modes [ [ quality ] of myself >= quality-threshold ] of
   reviewers = [ true ]
end

to-report quality-threshold ; scientist procedure
   report Writing-Time-Per-Paper * (q-preference / 100)
end
```

Model validation



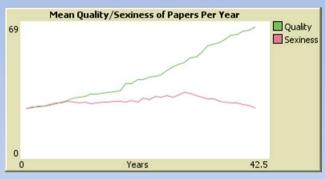
- Plausible outputs from plausible inputs?
 - Using numbers for a single journal (Mangement Science) from Watts & Gilbert (2011)
- Generate the common stylized facts (Meyer, 2011)
 - Exponential growth, scale-free frequency distributions
 - But these concern successes (publications), not failures or the effort that produced them

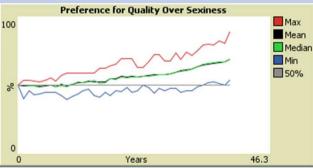
Part III

SOME INITIAL FINDINGS

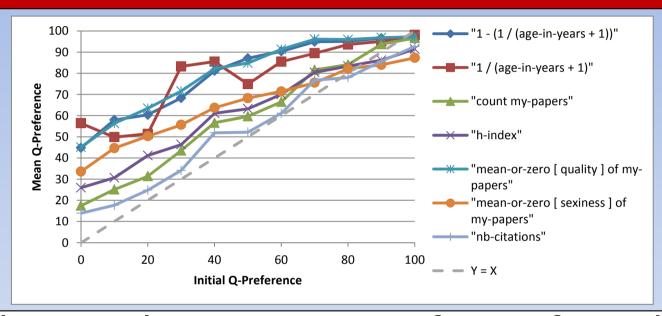
Experiments

- Standard settings
 - 15 foundational authors and papers
 - Field grows 7% (in jobs) per year
 - Run for 50 years (or 40 years)
 - 60% jobs are renewals
 - Active scientists read 1 paper and write for 2 hours each week
 - Initial-Writing-Time-Per-Paper = 50 hours
 - Max 10 references per paper
 - 3 reviewers per submission
- Record mean paper quality and active scientists' attributes at end
- 10 simulation replications per parameter combination



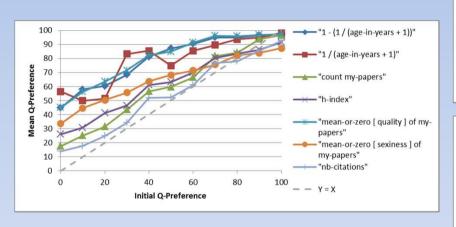


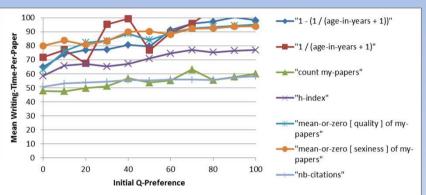
Evolution in Q-Preference

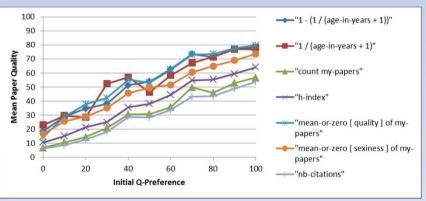


- Population evolves to increase preference for quality over sexiness
- Renewal allocation method determines how high Q-Preference evolves
 - Using Reviewer-Selection = "Count My-Papers"

What's going on?

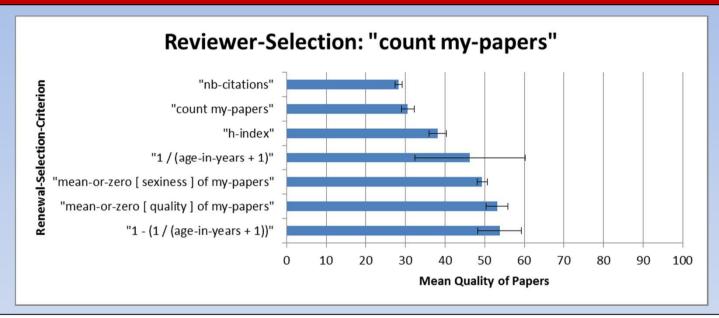






 Higher Q-Preference goes with more writing time per paper and higher quality attained

Selecting Reviewers and Renewals



- Allocating renewals with preference for citations and papers leads to worse papers!
 - 95% confidence intervals are shown
- Better to allocate without preference?
- This result seems robust for all methods of selecting reviewers and most values of Initial-Q-Preference

Part IV

QUESTIONS FOR DISCUSSION

Questions the model may help with:

- 1. Could a trend towards more gimmicks and less quality be counteracted by increasing resources, namely more scientists and more time?
- 2. Would the encouragement of new time-allocation practices, and practices for reviewing these, be a smarter, as well as cheaper, way to go?
- 3. Would changing policy on peer review (the number of reviewers required, their relevance to the topic, their thresholds for quality and originality) have an impact?

Questions for this audience:

- 1. Do we have plausible selection processes?
 - Reading, references, submitting, reviewers, accepting, allocating renewals, allocating PhDs
- What data could validate the model?
 - Publication data reports on successes, but what about resources and failures?
- 3. What's missing from the model (that could make a difference)?
 - Coauthors, Topics / Contents, Literature pre- and external to that modelled
- 4. What do you make of the concept of paper **sexiness**?
- 5. What do you make of the concept of paper epistemic *quality*?

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